



Month: August Week: 3 Subject: Mathematics

Day 1	Topic(s)		Foundation(s)	
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		M1.1 Demonstrate strong sense of counting M3.1 Demonstrate understanding of classifying	
Indicators				
	Younger Infants		Older Infants	
	May reach for or touch a block.		May stack 2-3 blocks or intentionally knock them over.	
Activity: Stack & Knock Soft Blocks				
Provide large, soft foam or cloth blocks. Model stacking 2-3 blocks slowly, counting aloud as you place each one. Encourage infants to reach for the blocks and knock them over, then help rebuild. Repeat stacking and counting multiple times to reinforce the concept of “more” and “down.”				
Resources/Materials <ul style="list-style-type: none">Large foam blocks		Key Vocabulary: stack, up, down		Support:



Month: August Week: 3 Subject: Mathematics

Day 2	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	M3.1 Demonstrate understanding of classifying M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants	Older Infants
	May hold or explore a soft toy shape.	May place a shape into the correct container with assistance.

Activity: Shape Sorting with Soft Toys

Use a small selection of large, soft shapes (circle, square, triangle). Hold up each shape, naming it clearly, and place it in the matching container. Invite infants to try placing a shape in a container with your guidance. Offer praise for any attempts to reach, touch, or release the shape into the opening.

Resources/Materials • Large soft shapes	Key Vocabulary: circle, square, triangle	Support:
--	---	----------



Month: August Week: 3 Subject: Mathematics

Day 3	Topic(s)		Foundation(s)	
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		M1.1 Demonstrate strong sense of counting M5.2 Understand measurement through description and comparison	
Indicators	Younger Infants		Older Infants	
	May respond with smiles or movement when fingers/toes are touched.		May anticipate the counting pattern or lift a foot/hand toward the teacher.	
Activity: Count & Touch Fingers & Toes				
Gently hold each infant's hand and foot, counting each finger and toe aloud. Use a playful tone or rhyme to keep engagement high. Encourage older infants to watch and participate by lifting a hand or foot toward you. Repeat several times to build familiarity with numbers and body awareness.				
Resources/Materials <ul style="list-style-type: none">None required		Key Vocabulary: one, two, toes		Support:



Month: August Week: 3 Subject: Mathematics

Day 4	<table> <tr> <th data-bbox="388 369 906 405">Topic(s)</th><th data-bbox="906 369 1414 405">Foundation(s)</th></tr> <tr> <td data-bbox="388 405 906 600"> Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval </td><td data-bbox="906 405 1414 600"> M3.1 Demonstrate understanding of classifying M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes </td></tr> </table>	Topic(s)	Foundation(s)	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	M3.1 Demonstrate understanding of classifying M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Topic(s)	Foundation(s)				
Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	M3.1 Demonstrate understanding of classifying M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes				
Indicators	<table> <tr> <th data-bbox="388 699 906 762">Younger Infants</th><th data-bbox="906 699 1414 762">Older Infants</th></tr> <tr> <td data-bbox="388 762 906 863">May look at or hold a colored object.</td><td data-bbox="906 762 1414 863">May place a colored object into the correct basket with guidance.</td></tr> </table>	Younger Infants	Older Infants	May look at or hold a colored object.	May place a colored object into the correct basket with guidance.
Younger Infants	Older Infants				
May look at or hold a colored object.	May place a colored object into the correct basket with guidance.				
<p>Activity: Color Basket Sorting</p> <p>Fill two or three small baskets with large, safe objects in primary colors (red, blue, yellow). Hold up an item, say its color, and place it in the matching basket. Allow infants to explore the baskets, helping older infants sort items by color. Provide positive reinforcement for any attempt to match colors.</p>					
Resources/Materials <ul style="list-style-type: none"> Baskets with large, safe objects in different colors 	<table> <tr> <td data-bbox="545 1146 881 1333"> Key Vocabulary: red, blue, yellow </td><td data-bbox="881 1146 1414 1333"> Support: </td></tr> </table>	Key Vocabulary: red, blue, yellow	Support:		
Key Vocabulary: red, blue, yellow	Support:				



Month: August Week: 3 Subject: Mathematics

Day 5	Topic(s)		Foundation(s)	
	Theme: We’re Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		M1.3 Recognition of number relations M5.2 Understand measurement through description and comparison	
Indicators	Younger Infants		Older Infants	
	May look at or touch a ball when presented		May push, roll, or hold both a big and small ball for comparison.	
Activity: Big/Small Ball Play				
Present a large ball and a smaller ball side-by-side. Name each (“big ball,” “small ball”) and demonstrate rolling them slowly toward an infant. Allow infants to touch, push, or roll the balls back to you. Repeat size words frequently and encourage older infants to compare the two.				
Resources/Materials <ul style="list-style-type: none">One large ball; one small ball		Key Vocabulary: big, small, ball		Support: