



## Month: July Week: 3 Subject: Phonics

| Day 1      | Topic(s)   | Foundation(s)   |
|------------|--|---|
|            | Theme: Picnic Adventures<br>Number: 1<br>Letter: Tt<br>Color: Peach<br>Shape: Circle | ELA2.1 Demonstrate awareness of the alphabet<br>ELA2.2 Demonstrate phonological awareness |
| Indicators | Younger Preschool  | Older Preschool   |
|            | May make “t” sounds or repeat the letter name when modeled.                          | May try to form the letter T shape in the sand while saying the sound.                    |

### Activity: T Sand Play

Set up trays with sand or sensory bins for children to use their fingers to trace the uppercase and lowercase letter T. As children form the letter, encourage them to make the /t/ sound. Name simple T words, like “top” or “tap,” and invite kids to repeat them. This hands-on activity helps children connect the letter shape with its sound in an engaging, tactile way.

|   |                                |          |
|---|--------------------------------|----------|
| Resources/Materials <ul style="list-style-type: none"> <li>Sand trays or shallow bins with sand</li> <li>Letter T cards or visuals</li> </ul> | Key Vocabulary:<br>T, top, tap | Support: |
|---|--------------------------------|----------|



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| <b>Day 2</b>      | <b>Topic(s)</b>  | <b>Foundation(s)</b>   |
|                   | Theme: Picnic Adventures<br>Number: 1<br>Letter: Tt<br>Color: Peach<br>Shape: Circle | ELA2.2 Demonstrate phonological awareness<br>ELA3.1 Demonstrate mechanics of writing |
| <b>Indicators</b> | <b>Younger Preschool</b>   | <b>Older Preschool</b>   |
|                   | May scribble or trace over dotted lines with assistance.                             | May trace and independently circle the letter T in words.                            |

### Activity: Trace & Circle T

Use the provided worksheet for children to trace the uppercase and lowercase T. After tracing, children look for and circle the letter T in rows of letters, reinforcing visual recognition. Say words aloud that start with T, helping children hear the initial /t/ sound. Celebrate each success to keep kids engaged and confident in identifying and writing the letter.

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|--|--|---|
| <b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Trace &amp; Circle T worksheets</li> <li>Crayons or pencils</li> </ul> | <b>Key Vocabulary:</b><br>T, tiger, tree | <b>Support:</b> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>Name _____</p> <p>T t</p> </div> <div style="text-align: center;"> <p>Name _____</p> <p>T is for tiger.</p> </div> </div> |
|--|--|---|



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| <b>Day 3</b>  | <table> <tr> <th data-bbox="375 363 899 405">Topic(s)</th><th data-bbox="899 363 1422 405">Foundation(s)</th></tr> <tr> <td data-bbox="375 405 899 600"> Theme: Picnic Adventures<br/> Number: 1<br/> Letter: Tt<br/> Color: Peach<br/> Shape: Circle </td><td data-bbox="899 405 1422 600"> ELA2.1 Demonstrate awareness of the alphabet<br/> ELA3.1 Demonstrate mechanics of writing </td></tr> </table> | Topic(s)                                       | Foundation(s)   | Theme: Picnic Adventures<br>Number: 1<br>Letter: Tt<br>Color: Peach<br>Shape: Circle | ELA2.1 Demonstrate awareness of the alphabet<br>ELA3.1 Demonstrate mechanics of writing |
|---|--|--|-----------------|--|---|
| Topic(s)  | Foundation(s)  |  |                 |  |   |
| Theme: Picnic Adventures<br>Number: 1<br>Letter: Tt<br>Color: Peach<br>Shape: Circle  | ELA2.1 Demonstrate awareness of the alphabet<br>ELA3.1 Demonstrate mechanics of writing  |  |                 |  |   |
| <b>Indicators</b>   | <table> <tr> <th data-bbox="375 657 899 762">Younger Preschool</th><th data-bbox="899 657 1422 762">Older Preschool</th></tr> <tr> <td data-bbox="375 762 899 867">May point to or place pictures of T words on the collage with help.</td><td data-bbox="899 762 1422 867">May say the names of the T words they choose for the collage.</td></tr> </table>   | Younger Preschool                              | Older Preschool | May point to or place pictures of T words on the collage with help.                  | May say the names of the T words they choose for the collage.                           |
| Younger Preschool   | Older Preschool  |  |                 |  |   |
| May point to or place pictures of T words on the collage with help.   | May say the names of the T words they choose for the collage.  |  |                 |  |   |
| <p><b>Activity: Letter T Collage</b></p> <p>Provide magazines or printed images with preschool-friendly T words (e.g., truck, tiger, turtle). Children find and cut or tear out T pictures, then glue them onto a large T-shaped poster. As they place each item, prompt them to say the word aloud and emphasize the /t/ sound. This creative project reinforces letter recognition and helps kids connect print with spoken language.</p> |  |  |                 |  |   |
| <b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Large paper T outlines</li> <li>• Magazines or T word picture cards</li> <li>• Glue sticks, safety scissors</li> </ul>  | <table> <tr> <td data-bbox="540 1182 878 1499"> <b>Key Vocabulary:</b><br/> truck, turtle, tiger </td><td data-bbox="878 1182 1422 1499"> <b>Support:</b> </td></tr> </table>  | <b>Key Vocabulary:</b><br>truck, turtle, tiger | <b>Support:</b> |  |   |
| <b>Key Vocabulary:</b><br>truck, turtle, tiger  | <b>Support:</b>  |  |                 |  |   |



## Month: July Week: 3 Subject: Phonics

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|---|--|--------------------------------------|---|----------|
| Day 4   | Topic(s)   |                                      | Foundation(s)   |          |
|   | Theme: Picnic Adventures<br>Number: 1<br>Letter: Tt<br>Color: Peach<br>Shape: Circle |                                      | ELA2.1 Demonstrate awareness of the alphabet<br>ELA2.2 Demonstrate phonological awareness |          |
| Indicators  | Younger Preschool  |                                      | Older Preschool   |          |
|   | May clap or move to the rhythm when they hear the letter T.                          |                                      | May sing along or come up with their own T words during the song.                         |          |
| Activity: T Song & Movement   |  |                                      |   |          |
| Sing a fun, simple song featuring T words (e.g., “T is for tiger, T is for train”) while encouraging kids to move like the words: stomp like a tiger or roll like a train. Pause to ask children to share more T words, helping them expand their vocabulary. This active learning engages their bodies and voices, building memory and phonological awareness. |  |                                      |   |          |
| Resources/Materials <ul style="list-style-type: none"><li>Simple T word song (teacher-made or existing tune)</li><li>Open space for movement</li></ul>  |  | Key Vocabulary:<br>tiger, train, tap |   | Support: |



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|---|---|--|
| <b>Day 5</b>  | <b>Topic(s)</b><br>Theme: Picnic Adventures<br>Number: 1<br>Letter: Tt<br>Color: Peach<br>Shape: Circle | <b>Foundation(s)</b><br>ELA2.2 Demonstrate phonological awareness<br>ELA3.1 Demonstrate mechanics of writing |
| <b>Indicators</b>   | <b>Younger Preschool</b>  | <b>Older Preschool</b>   |
|   | May form the letter T shape with playdough.   | May spell simple T words by shaping each letter with playdough.  |
| <p>Activity: T Words with Playdough</p> <p>Provide playdough for children to shape the letter T and simple T words like “top,” “tap,” or “ten.” Model forming each word first, then let children create them on their own or with support. As they work, say the words together, emphasizing the /t/ sound. This multisensory approach strengthens fine motor skills and reinforces letter-sound connections.</p> |   |  |
| <b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Playdough</li> <li>• Word cards with simple T words</li> </ul>  | <b>Key Vocabulary:</b><br>top, tap, ten   | <b>Support:</b>  |