



## Month: July Week: 3 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May track rattle movement with eyes or react with coos.	May reach for rattles or babble along with sounds.

### Activity: Rattles

Shake rattles near infants, varying the speed and direction to capture attention. Emphasize the /t/ sound softly between shakes, saying “t-t-t” to introduce the letter T. Tap the rattle once at a time to practice the week’s number 1. Pause to let infants process and encourage reaching or vocal responses, building early sound awareness and sensory engagement.

Resources/Materials <ul style="list-style-type: none"> <li>Rattles with different tones</li> </ul>	Key Vocabulary: rattle, shake, T	Support:
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## Month: July Week: 3 Subject: Phonics

Day 2	Topic(s)		Foundation(s)	
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators				
	Younger Infants		Older Infants	
	May watch teacher’s mouth while listening to sounds.		May try to imitate sounds with babbles or mouth movements.	
Activity: T Sounds				
Sit face-to-face with infants and softly repeat the /t/ sound, exaggerating mouth movements for visual interest. Show a large foam or cardboard letter T as you say the sound. For older infants, encourage them to try forming their lips or tongue in response. Pair sounds with gentle touch or hand motions to keep them engaged and make phonics playful.				
Resources/Materials <ul style="list-style-type: none"><li>Large foam or cardboard letter T</li></ul>		Key Vocabulary: T, tuh, letter		Support:



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<b>Day 3</b>	<table> <tr> <th data-bbox="375 363 899 405">Topic(s)</th><th data-bbox="899 363 1414 405">Foundation(s)</th></tr> <tr> <td data-bbox="375 405 899 600"> Theme: Picnic Adventures  Number: 1  Letter: Tt  Color: Peach  Shape: Circle </td><td data-bbox="899 405 1414 600"> ELA2.2 Demonstrate phonological awareness  ELA2.3 Demonstrate awareness and understanding of the concept of print </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of the concept of print
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May listen intently or smile at animal sounds.	May try to imitate sounds or bounce with excitement.				
<p><b>Activity: Animal Sounds</b></p> <p>Make simple animal sounds (e.g., “moo,” “baa”) while showing soft animal toys or pictures. Add a playful twist by repeating the /t/ sound between animals (“t-t-tiger!”) to reinforce letter T. Pause after each sound to watch infants’ reactions and celebrate coos or babbles. Repeat favorites to strengthen early listening skills and sound recognition.</p>					
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Animal puppets or soft toys</li> <li>• Simple animal picture cards (optional)</li> </ul>	<table> <tr> <td data-bbox="540 1182 878 1434"> <b>Key Vocabulary:</b>  moo, baa, T </td><td data-bbox="878 1182 1414 1434"> <b>Support:</b> </td></tr> </table>	<b>Key Vocabulary:</b> moo, baa, T	<b>Support:</b>		
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## Month: July Week: 3 Subject: Phonics

Day 4	Topic(s)		Foundation(s)	
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle		ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Infants		Older Infants	
	May watch hands moving or startle gently at claps.		May clap hands with help or on their own.	
Activity: Claps				
Sit facing infants and gently clap your hands together once at a time, counting aloud “one clap” to reinforce number 1. Add rhythmic T sounds, like “t-t-t,” with each clap. For older infants, help them clap their hands or clap along with them to build motor skills and awareness of sound patterns.				
Resources/Materials <ul style="list-style-type: none"><li>None needed</li></ul>		Key Vocabulary: clap, one, T		Support:



## Month: July Week: 3 Subject: Phonics

<b>Day 5</b>	<b>Topic(s)</b> Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	<b>Foundation(s)</b> ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May watch or track bells as they move.	May reach for bells or shake them with help.
<b>Activity: Bells</b>  Use small wrist or handheld bells, shaking them gently in front of infants. Move bells in circles while repeating /t/ sounds, like “t-t-t” to combine phonics, shape, and sound play. Pause between shakes to allow infants time to react. For older infants, offer bells to hold and shake with supervision, encouraging active participation.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Small wrist or handheld bells</li> </ul>	<b>Key Vocabulary:</b> bell, ring, T	<b>Support:</b>