



## Month: August Week: 3 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	<b>ELA2.1</b> Demonstrate awareness of the alphabet <b>ELA2.2</b> Demonstrate phonological awareness
Indicators	<b>Younger Preschool</b>  May point to or name pictures that begin with /v/.	<b>Older Preschool</b>  May say the /v/ sound and provide a word that begins with /v/.

### Activity: Letter Vv Sound Hunt -A Fair Edition

Place fair-themed picture cards around the room (vendor, van, violin, plus distractors like fan, fish). Show the letter cards V and v and model the buzzing /v/ sound (“lip-buzz”). Invite children to “buy a ticket” by finding one picture that starts with /v/ and bringing it to the “ticket booth.” Sort pictures into **V** (yes) and **Not V** (no) piles, saying each word slowly to emphasize the initial sound. Celebrate with a quick chant: “V, V, very good!”

**Older Preschool Challenge:** After sorting, think of **two more /v/ words** not shown in the pictures and use one in a short sentence (e.g., “The **van** is yellow.”).

Resources/Materials	Key Vocabulary: vendor, van, violin	Support:
<ul style="list-style-type: none"><li>Letter cards: V and v</li><li>Picture cards (V and non-V starters)</li></ul>		



## Month: August Week: 3 Subject: Phonics

Day 2	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	<b>ELA2.1</b> Demonstrate awareness of the alphabet <b>ELA2.2</b> Demonstrate phonological awareness
Indicators	<b>Younger Preschool</b>  May match pictures to the correct letter card (V or F).	<b>Older Preschool</b>  May explain whether a word begins with /v/ or /f/ and why.

Activity: V vs. F Sort - Van or Fan?

Show how /v/ “buzzes” and /f/ is “quiet air.” Display minimal-pair picture cards (van/fan, vine/fine, vase/face). Say each word and let children feel their lips to notice the difference. Have them place each card under V or F headers and repeat the word aloud. Finish with a quick review, pointing and asking, “Van or fan? Why?”

**Older Preschool Challenge:** Create **one new minimal pair** (real words if possible) and tell which letter it belongs to; then clap the **syllables** for each word.

Resources/Materials	Key Vocabulary: van, fan, vine	Support:
<ul style="list-style-type: none"><li>Headers: V, F</li><li>Minimal-pair picture cards (van/fan, vine/fine, vase/face)</li></ul>		

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	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	<b>ELA2.1</b> Demonstrate awareness of the alphabet <b>ELA2.2</b> Demonstrate phonological awareness
Indicators	<b>Younger Preschool</b>  May finger-trace Vv in sand or on large cards.	<b>Older Preschool</b>  May form Vv with writing tools and say the sound while writing.

**Activity: Trace & Build Vv - Ticket-Line Letters**

Demonstrate the letter path: “Down, up- that’s V!” Children finger-trace **Vv** in sand/salt trays, then build **V** with craft sticks, and finally write **Vv** on “ticket strips.” Each time they trace or write, they softly say /v/ to connect form and sound. End with a quick “ticket check” where children hold up their best **Vv** to “enter the fair.”

**Older Preschool Challenge:** Write **three** Vv words from picture prompts (e.g., **van**, **vet**, **vest**) and underline the **V**; then read them aloud.

Resources/Materials	Key Vocabulary: letter, sound, ticket	Support:
<ul style="list-style-type: none"><li>• Sand/salt trays or gel bags</li><li>• Craft sticks or Wikki Stix</li><li>• “Ticket” paper strips, crayons/markers</li></ul>		



## Month: August Week: 3 Subject: Phonics

Day 4	Topic(s)	Foundation(s)				
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	<b>ELA2.1</b> Demonstrate awareness of the alphabet <b>ELA2.2</b> Demonstrate phonological awareness				
Indicators	<table border="1"><thead><tr><th>Younger Preschool</th><th>Older Preschool</th></tr></thead><tbody><tr><td>May repeat a short V-sound phrase led by the teacher.</td><td>May create a short sentence using 1-2 V-words.</td></tr></tbody></table>	Younger Preschool	Older Preschool	May repeat a short V-sound phrase led by the teacher.	May create a short sentence using 1-2 V-words.	
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### Activity: Alliteration Parade

Explain that **alliteration** means many words starting with the same sound. Practice a chant: “**Very V vendor!**” Show V-word picture cards (vendor, violin, vest, vegetables) and invite children to say a **V-start** word as they “parade” past with rhythm instruments. Record a few of their best V sentences on chart paper to revisit during review day.

**Older Preschool Challenge:** Invent a **4-word V-sentence** (e.g., “**Very violet vest visits.**”) and illustrate it.

Resources/Materials	Key Vocabulary: very, vendor, violin	Support:
<ul style="list-style-type: none"><li>• V-word picture cards</li><li>• Rhythm instruments (shakers, drums)</li><li>• Chart paper and marker</li></ul>		



## Month: August Week: 3 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	<b>ELA2.1</b> Demonstrate awareness of the alphabet <b>ELA2.2</b> Demonstrate phonological awareness
Indicators	<b>Younger Preschool</b>  May blend /v/ with a picture (e.g., /v/ + “an” → <b>van</b> ) using pictures.	<b>Older Preschool</b>  May build and read 2-3 V-words with magnetic letters.

### Activity: Build-a-Word with V-Blend & Read

Model blending /v/ with rime cards: **v + an = van**; **v + et = vet**; **v + est = vest**. Children match picture cards to built words and say each slowly, tapping the sounds. Emphasize the first sound /v/ and celebrate each successful blend. Rotate rimes to discover new words and compare meanings.

**Older Preschool Challenge:** Segment one built word into its sounds (e.g., /v/-/e/-/t/), then **swap the rime** to read a new word (vet -van/vest).

Resources/Materials	Key Vocabulary: van, vet, vest	Support:
<ul style="list-style-type: none"><li>Magnetic letters or letter tiles (multiple <b>v</b> tiles and rimes <b>an</b>, <b>et</b>, <b>est</b>, <b>ine</b>*)</li><li>Picture cards (van, vet, vest, vine*)</li><li>Word mats for building</li></ul>		