



## Month: August Week: 3 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	<b>ELA2.1</b> Demonstrate awareness of the alphabet <b>ELA2.2</b> Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May grasp or touch a rattle and respond to the sound with movement or facial expressions.	May shake the rattle independently and react differently to loud vs. soft sounds.

### Activity: **Sound Rattle Play**

Provide each infant with a safe, lightweight rattle. Model shaking it slowly and then quickly, using exaggerated facial expressions and varying your voice ("shake... shake fast!"). Offer the rattle to infants, encouraging them to explore cause and effect by moving it themselves. Narrate what they're doing ("You made it loud!") to connect their actions to sound.

Resources/Materials <ul style="list-style-type: none"> <li>Baby-safe rattles (soft grip, lightweight)</li> </ul>	Key Vocabulary: shake, loud, soft	Support:
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<b>Day 2</b>	<b>Topic(s)</b> Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	<b>Foundation(s)</b> <b>ELA2.1</b> Demonstrate awareness of the alphabet <b>ELA2.2</b> Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Infants</b> May look toward the speaker's mouth when hearing the /v/ sound.	<b>Older Infants</b> May attempt to imitate the /v/ sound or move lips in response.
<b>Activity: V Sound Listening (Soft Repetition)</b> Sit face-to-face with infants and say the /v/ sound slowly while exaggerating lip movement. Repeat short, simple /v/ words (van, vest, vine) in a sing-song tone. Give infants time to watch your lips and respond with coos or movements. For older infants, pause after saying a /v/ word to encourage imitation.		
<b>Resources/Materials</b> • None required	<b>Key Vocabulary:</b> van, vest, vine	<b>Support:</b>



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<b>Day 3</b>	<table> <tr> <th data-bbox="375 363 899 405">Topic(s)</th><th data-bbox="899 363 1414 405">Foundation(s)</th></tr> <tr> <td data-bbox="375 405 899 600"> Theme: We're Going to the Fair  Number: 3  Letter: Vv  Color: Gold  Shape: Oval </td><td data-bbox="899 405 1414 600"> <b>ELA2.1</b> Demonstrate awareness of the alphabet  <b>ELA2.2</b> Demonstrate phonological awareness </td></tr> </table>	Topic(s)	Foundation(s)	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	<b>ELA2.1</b> Demonstrate awareness of the alphabet <b>ELA2.2</b> Demonstrate phonological awareness
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May look at or reach for an animal picture while hearing the sound.	May attempt to imitate the animal sound or gesture toward the correct picture.				
<p><b>Activity: Animal Sound Play</b></p> <p>Show infants one large picture card of an animal at a time (cow, duck, sheep). Make the matching sound slowly and clearly, using hand gestures or actions to match (patting your head for “cow” horns). Give infants time to respond by looking, smiling, or making a sound. Repeat 2-3 times to help them begin associating the sound with the animal.</p>					
Resources/Materials <ul style="list-style-type: none"> <li>Large, laminated animal picture cards</li> </ul>	<table> <tr> <td data-bbox="540 1182 881 1329">Key Vocabulary: cow, duck, sheep</td><td data-bbox="881 1182 1414 1329">Support:</td></tr> </table>	Key Vocabulary: cow, duck, sheep	Support:		
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## Month: August Week: 3 Subject: Phonics

Day 4	Topic(s)		Foundation(s)	
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Infants		Older Infants	
	May look toward the teacher and smile or coo while listening to the song.		May clap hands, sway, or vocalize in rhythm with the song.	
Activity: Sing "V" Song				
Sing a short, repetitive song that highlights the /v/ sound (e.g., "V is for van, very, very van!"). Keep the beat by gently tapping the floor or clapping. Pause occasionally for older infants to join in with a clap, hum, or babble. Emphasize the /v/ at the start of words and smile to encourage imitation.				
Resources/Materials		Key Vocabulary:		Support:
• None required		van, very, vest		



## Month: August Week: 3 Subject: Phonics

Day 5	Topic(s)		Foundation(s)	
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Infants		Older Infants	
	May explore one item from the basket by looking, touching, or mouthing (if safe).		May choose an item when prompted or react to its name being spoken.	
Activity: Alphabet Listening Basket				
Fill a small basket with 3-5 safe objects whose names start with the letter V (toy van, velvet ribbon, vest). Introduce each item one at a time, saying its name slowly and emphasizing the /v/ sound. Allow infants to explore the items with their hands while repeating the names several times.				
Resources/Materials <ul style="list-style-type: none"><li>Small basket; safe objects starting with V</li></ul>		Key Vocabulary: van, velvet, vest		Support: