



Month: June Week: 3 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May focus on the adult's face or voice when sounds are exaggerated.	May vocalize, coo, or attempt to imitate beginning sounds.

Activity: Q Picture Talk

Show simple picture cards or objects that begin with the letter Q (quilt, queen, quack duck). Emphasize the /kw/ sound: "Q says 'kw' like quack!" Pause and allow a response. Repeat often to build familiarity.

Resources/Materials <ul style="list-style-type: none"> Q cards or soft toys (duck, quilt square) Laminated letter Q 	Key Vocabulary: quack, queen, quilt	Support:
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Day 2	Topic(s)		Foundation(s)	
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		ELA2.2 Demonstrate phonological awareness ELA2.4 Demonstrate comprehension	
Indicators	Younger Infants		Older Infants	
	May reach toward or swat at items in the bag.		May explore textures, pull items from the bag, or vocalize in response.	

Activity: Q Touch & Feel Bag

Fill a soft sensory bag with items related to the letter Q (quilt square, fuzzy duck for “quack,” plastic “quiet” egg). Let infants feel, shake, or grasp. Say the name of each item clearly as they interact.

Resources/Materials <ul style="list-style-type: none"> Sensory ziplock or fabric bag 3-4 Q-related safe items 	Key Vocabulary: quiet, quack, question	Support:
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Day 3	Topic(s)		Foundation(s)	
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		ELA1.2 Demonstrate expressive communication ELA2.1 Demonstrate awareness of the alphabet	
Indicators	Younger Infants		Older Infants	
	May smile or track puppet motion.		May reach for a puppet or babble back during interaction.	

Activity: **Letter Q Puppet Chat**

Use a puppet that "talks" about the letter Q. "Hi, I'm Queenie the Q!" Let it say words starting with Q and ask questions: "Do you hear Q like quack?" Encourage gentle interaction, mimicking puppet chat.

Resources/Materials <ul style="list-style-type: none"> Puppet (any kind with letter Q hat or accessory) Small items to demonstrate sound 	Key Vocabulary: queen, quick, quiet	Support:
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Day 4	Topic(s)		Foundation(s)	
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		ELA2.2 Demonstrate phonological awareness ELA3.1 Demonstrate mechanics of writing	
Indicators	Younger Infants		Older Infants	
	May splash hands and look at floating items.		May try to grab, hold, or mouth items in the water bin.	
Activity: Place letter Q shapes (foam or laminated), floating ducks, and cups in a shallow water bin. Say the word “quack” often while splashing and encourage reaching. This blends sensory fun with phonics exposure.				
Resources/Materials <ul style="list-style-type: none">Water table or shallow binDucks, floating Qs, cups		Key Vocabulary: quack, quick, cup		Support:



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Day 5	Topic(s)		Foundation(s)	
	Theme: Let's Go to the Zoo Number: 18 Letter: Qq Color: Purple Shape: Square		ELA2.1 Demonstrate awareness of the alphabet ELA2.3 Demonstrate awareness and understanding of the concept of print	
Indicators	Younger Infants		Older Infants	
	May track book movement or reach to touch.		May help flip soft pages or babble as they touch letters.	

Activity: **Soft Book Flip - Letter Q**

Use an alphabet soft book that includes Q. Sit with each infant and flip slowly to the Q page. Say "Q says kw, like quilt!" Point to the image and let them touch the page. Repeat with excitement and praise.

Resources/Materials <ul style="list-style-type: none"> Soft fabric or bath book with letters Optional: quilt scrap or tactile card 	Key Vocabulary: Q, quilt, quiet	Support:
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