



## Month: August Week: 3 Subject: Science

Day 1	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	SC1.1 Demonstrate ability to explore objects in the physical world SC5.1 Demonstrate scientific curiosity
Indicators	Younger Infants	Older Infants
	May splash hands in water or watch others play.	May scoop water with a small cup or toy.

### Activity: **Water Play in Sensory Bin**

Fill a shallow bin with a small amount of water and place it at floor level on a mat. Offer cups and floating toys for infants to explore. Encourage them to splash, scoop, and pour while you narrate their actions ("You're pouring water!"). Always supervise closely to ensure safety.

Resources/Materials <ul style="list-style-type: none"> <li>Shallow bin; cups; floating toys; towel</li> </ul>	Key Vocabulary: splash, pour, wet	Support:
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<b>Day 2</b>	<b>Topic(s)</b> Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	<b>Foundation(s)</b> <b>SC1.2</b> Demonstrate awareness of the physical properties of objects <b>SC5.1</b> Demonstrate scientific curiosity
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May touch or grasp one textured area.	May explore multiple textures and show a preference.
<b>Activity: Texture Board Touch &amp; Feel</b> Provide a safe texture board with materials like soft fabric, bumpy rubber, and smooth plastic. Guide infants' hands to touch each texture, naming it ("soft," "bumpy"). Observe their reactions and allow repeated exploration to build sensory awareness.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Texture board; safe varied materials</li> </ul>	<b>Key Vocabulary:</b> soft, bumpy, smooth	<b>Support:</b>



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Day 3	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		SC1.1 Demonstrate ability to explore objects in the physical world SC5.1 Demonstrate scientific curiosity	
Indicators				
	<b>Younger Infants</b>		<b>Older Infants</b>	
	May watch bubbles float and track them with their eyes.		May reach for and try to touch bubbles.	
Activity: <b>Bubble Watching</b>				
Blow bubbles slowly, encouraging them to track the movement. Name what is happening ("The bubble is floating!") and describe its motion. Allow older infants to try to pop bubbles with their hands while you model gentle touches.				
Resources/Materials <ul style="list-style-type: none"><li>Baby-safe bubble solution; bubble wand</li></ul>		Key Vocabulary: bubble, float, pop		Support:



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Day 4	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval</td><td>SC1.1 Demonstrate ability to explore objects in the physical world SC5.1 Demonstrate scientific curiosity</td></tr></table>		Topic(s)	Foundation(s)	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	SC1.1 Demonstrate ability to explore objects in the physical world SC5.1 Demonstrate scientific curiosity
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Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	SC1.1 Demonstrate ability to explore objects in the physical world SC5.1 Demonstrate scientific curiosity					
Indicators	<table><tr><th>Younger Infants</th><th>Older Infants</th></tr><tr><td>May watch an object roll past them.</td><td>May push or roll the object back.</td></tr></table>		Younger Infants	Older Infants	May watch an object roll past them.	May push or roll the object back.
	Younger Infants	Older Infants				
May watch an object roll past them.	May push or roll the object back.					

### Activity: **Rolling Object Exploration**

Sit across from an infant and roll a large ball or cylinder toward them. Encourage them to push it back toward you. Describe the motion ("It's rolling to you!") to help build vocabulary and understanding of cause and effect.

Resources/Materials <ul style="list-style-type: none"> <li>Large ball or safe rolling object</li> </ul>	Key Vocabulary: roll, push, stop	Support:
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## Month: August Week: 3 Subject: Science

Day 5	Topic(s)		Foundation(s)	
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		SC1.2 Demonstrate awareness of the physical properties of objects SC5.1 Demonstrate scientific curiosity	
Indicators	Younger Infants		Older Infants	
	May track scarf movement with eyes.		May grasp and wave a scarf.	
Activity: Color Scarf Play				
Wave bright scarves in slow, sweeping motions. Name the colors as you move them. Encourage infants to reach for, grasp, and wave the scarves themselves.				
Resources/Materials <ul style="list-style-type: none"><li>Lightweight scarves in primary colors</li></ul>		Key Vocabulary: red, blue, yellow		Support: