



Month: August Week: 3 Subject: Social Studies

Day 1	Topic(s)		Foundation(s)	
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		SS4.1 Demonstrate awareness of economics, spending, and making money SS5.1 Demonstrate awareness of citizenship	
Indicators	Younger Preschool		Older Preschool	
	May name or point to a fair worker in a picture.		May describe what the worker does.	
Activity: "Who Works at the Fair?" Chart Discussion				
Show pictures of various fair workers (ticket takers, food vendors, ride operators). Create a chart and list their jobs. Discuss how each worker helps the fair run smoothly and how they interact with visitors.				
Older Preschool Challenge: Choose one fair job and explain why it's important for visitors.				
Resources/Materials <ul style="list-style-type: none">Worker photo cardsChart paper and marker		Key Vocabulary: job, worker, help		Support:



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Day 2	Topic(s) Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	Foundation(s) SS4.1 Demonstrate awareness of economics, spending, and making money SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool	Older Preschool
	May pretend to take tickets or serve food.	May use phrases related to their role and interact with "customers."
<p>Activity: Fair Helper Job Role Play</p> <p>Set up a dramatic play fair booth with tickets, play money, and food props. Assign children roles and encourage them to act out fair jobs. Discuss how workers help and follow rules to keep visitors safe and happy.</p> <p>Older Preschool Challenge: Work in pairs to solve a pretend problem (e.g., a ride breaks or a food item runs out).</p>		
Resources/Materials <ul style="list-style-type: none"> • Tickets, play money • Food props • Booth or table 	Key Vocabulary: ticket, sell, booth	Support:



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Day 3	Topic(s)	Foundation(s)
	Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	SS3.1 Demonstrate awareness of the world in spatial terms SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Preschool	Older Preschool
	May place a sticker on a map to show a location.	May help design the layout of the fair.

Activity: Map the Fairgrounds Together

Create a simple map of a fair on large paper. Include rides, booths, and animal areas. Invite children to place stickers or draw where each should go. Discuss why certain things are placed in certain areas.

Older Preschool Challenge: Create a path on the map to visit 3 places in order.

Resources/Materials <ul style="list-style-type: none"> Large paper/map outline Stickers or markers Pictures of rides and booths 	Key Vocabulary: map, place, booth	Support:
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Day 4	Topic(s)		Foundation(s)	
	Theme: We’re Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval		SS5.1 Demonstrate awareness of citizenship	
Indicators	Younger Preschool		Older Preschool	
	May identify kind actions from pictures.		May share a kind action they can do at the fair.	
Activity: Kindness at the Fair Chart				
Discuss ways to be kind at the fair such as taking turns, saying thank you, and helping others. Record ideas on a chart. Review the chart before pretend play at the fair booth.				
Older Preschool Challenge: Role-play a scenario showing kindness at the fair.				
Resources/Materials <ul style="list-style-type: none">Chart paper and markerKindness picture cards		Key Vocabulary: kind, help, share		Support:



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Day 5	Topic(s) Theme: We're Going to the Fair Number: 3 Letter: Vv Color: Gold Shape: Oval	Foundation(s) SS2.2 Demonstrate awareness of personal historical knowledge SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool	Older Preschool
	May share a picture or one word about the fair.	May tell a short story about their favorite fair memory.
<p>Activity: "My Favorite Fair Memory" Sharing</p> <p>Invite children to share a memory about going to the fair or a similar event. They may bring a photo or draw a picture to show the group. Discuss how memories can be special and how sharing helps us connect with others.</p> <p>Older Preschool Challenge: Ask a friend a question about their memory to practice conversation skills.</p>		
Resources/Materials <ul style="list-style-type: none"> • Paper and crayons • Optional photos from home • Chart for listing memories 	Key Vocabulary: memory, share, event	Support: