

## Month: July Week: 3 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	SS1.1 Demonstrate development of self
Indicators		
indicators	Younger Infants	Older Infants
	May giggle, smile, or widen eyes when face reappears.	May pull blanket themselves or initiate peekaboo.

Activity: Peekaboo

Use a round blanket or scarf to play peekaboo, hiding your face and then popping out with an excited "peekaboo!" Emphasize "circle" by calling the blanket a "circle blanket." For older infants, encourage them to pull the blanket away themselves, helping them practice object permanence and understanding that objects and people exist even when hidden.

Resources/Materials  • Soft blanket or scarf	Key Vocabulary: peekaboo, circle, look	Support:
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Day 2	Topic(s)	Foundation(s)
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	SS2.2 Demonstrate awareness of personal historical knowledge
Indicators		
	Younger Infants	Older Infants
	May stare at photos or react with smiles.	May reach for or babble at familiar faces.

Activity: Family Pics

Show photos of infants' family members during lap or tummy time. Point to one person in each photo, saying "one grandma" or "one brother" to introduce number 1. Name each family member clearly, watching for recognition or excitement. For older infants, offer photos to hold (laminated if possible) to support connection with loved ones.

Resources/Materials  • Family photos provided by caregivers	Key Vocabulary: family, one, name	Support:
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Day 3	Topic(s)	Foundation(s)
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	SS5.1 Demonstrate awareness of citizenship
Indicators		
	Younger Infants	Older Infants
	May focus on the puppets' faces with interest.	May smile, babble, or reach for puppets.

Activity: Puppets

Use soft puppets with diverse faces and simple features to introduce social awareness. Move puppets slowly, greeting infants with phrases like "hello, friend!" Emphasize letter T by using a tiger or turtle puppet if available, saying "T is for tiger!" For older infants, encourage gentle touching of puppets to build early social connections.

Resources/Materials  • Soft animal or	Key Vocabulary: friend, hello, T	Support:
people puppets	mena, neno, 1	





## Month: July Week: 3 Subject: Social Studies

Day 4	Topic(s)	Foundation(s)
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	SS1.1 Demonstrate development of self
Indicators		<del>,</del>
	Younger Infants	Older Infants
	May watch others or listen intently.	May bounce, clap, or move with song rhythm.
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Activity: Circle Songs

Sit with infants in a circle (or semi-circle) and sing simple songs like "If You're Happy and You Know It." Emphasize "circle" by saying, "We're sitting in a circle together!" For older infants, encourage simple movements like clapping or patting legs along with the song, fostering early group socialization and sense of belonging.

Resources/Materials  • Blanket for group sitting area	Key Vocabulary: circle, sing, happy	Support:
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## Month: July Week: 3 Subject: Social Studies

Day 5	Topic(s)	Foundation(s)
	Theme: Picnic Adventures Number: 1 Letter: Tt Color: Peach Shape: Circle	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
Indicators		
	Younger Infants	Older Infants
	May look at or touch stuffed animals during setup.	May reach for or hug stuffed animals during picnic play.

Activity: Stuffed Picnic

Arrange stuffed animals in a circle around infants on a blanket, calling it a "picnic." Model offering pretend food to stuffed friends, saying words like "share" and "eat." For older infants, encourage giving pretend food to stuffed animals themselves, practicing early sharing and social participation through simple pretend play.

Resources/Materials  • Stuffed animals	Key Vocabulary: picnic, share, friend	Support:
Blanket		
• Toy food (optional)		

