



Month: May Week: 3 Subject: Approaches to Play & Learning

Day 1	Topic(s) Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	Foundation(s) APL2.1 Demonstrate development of flexible thinking during play
Indicators	Younger Infants	Older Infants
	May reach for or track nature items with eyes.	May hold or examine objects with sustained attention.
Activity: Nature Basket Discovery Place pinecones, leaves, and smooth bark in a basket. Invite infants to explore each object by touching, holding, and mouthing under supervision. Label the items and describe what the infant is doing to encourage both curiosity and self-guided discovery.		
Resources/Materials <ul style="list-style-type: none"> Nature basket: pinecones, leaves, bark 	Key Vocabulary: touch, look, leaf	Support:



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Day 2	Topic(s) Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	Foundation(s) APL2.1 Demonstrate development of flexible thinking during play
Indicators	Younger Infants	Older Infants
	May smile or vocalize at puppet movement.	May anticipate movement and react with sound or gesture.
Activity: Bug Puppet Peekaboo Use a soft bug puppet to pop out from behind a scarf or teacher's hands. Alternate hiding and revealing to encourage attention and cause-and-effect learning. Use consistent words like "peekaboo" and "buzz!" to support playful engagement and flexibility in thinking.		
Resources/Materials <ul style="list-style-type: none"> • Bug puppet • Scarf or cloth 	Key Vocabulary: peekaboo, bug, hi	Support:

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Nature’s Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle		APL1.2 Demonstrate interest and curiosity as a learner	
Indicators				
	Younger Infants		Older Infants	
	May bat at or tug on one item.		May persist in pulling textures from the basket or bin.	
Activity: Texture Pull Basket				
Create a basket with items like bark, felt, mesh, and soft fabric. Let infants pull and explore each one at their own pace. Encourage sustained focus by commenting on their actions and textures: “You pulled the bumpy one!”				
Resources/Materials <ul style="list-style-type: none">Small basket with texture strips or fabric		Key Vocabulary: pull, soft, rough		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	APL1.1 Demonstrate initiative and self-direction
Indicators	Younger Infants	Older Infants
	May watch leaf float or feather move.	May chase or reach repeatedly to explore movement.
Activity: Floating Leaf and Feather Play Drop soft leaves or feathers into the air and let them float down. Encourage infants to track, reach, or crawl toward the item. Repeat the activity slowly and describe the actions to support problem-solving and attention skills.		
Resources/Materials <ul style="list-style-type: none"> Clean, soft leaves and feathers 	Key Vocabulary: fall, leaf, feather	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Nature's Backyard	APL2.1 Demonstrate development of



Infant Curriculum

	Number: 15 Letter: Nn Color: Brown Shape: Circle	flexible thinking during play
Indicators	Younger Infants	Older Infants
	May crawl or roll with support through space.	May follow the path independently or pause to explore.
Activity: Nature Crawl Tunnel Create a crawl space or tunnel using boxes or pillows. Place nature props like bugs or leaves along the path. Encourage infants to follow or watch peers crawl through as they explore at their own pace.		
Resources/Materials <ul style="list-style-type: none"> Tunnels, pillows, toy bugs or leaves 	Key Vocabulary: crawl, go, bug	Support: