



## Month: May Week: 3 Subject: Mathematics

<b>Day 1</b>	<b>Topic(s)</b> Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	<b>Foundation(s)</b> M1.1 Demonstrate strong sense of counting M1.3 Recognition of number relations
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May track or touch objects as you count.	May reach to count or place objects during play.
<b>Activity: Bug Count Tap</b> Present 1-3 bug toys. Tap each one slowly while counting "One, two, three!" Invite infants to mimic tapping or grabbing. Reinforce quantity by holding up fingers.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>3 bug toys or large counters</li> </ul>	<b>Key Vocabulary:</b> one, two, bug	<b>Support:</b>



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<b>Day 2</b>	<b>Topic(s)</b> Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	<b>Foundation(s)</b> M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May bat or track circular objects.	May place or move circular items intentionally.
<b>Activity: Circle Hunt &amp; Touch</b> Use large foam or felt circles. Roll them, spin them, or place on infant trays for exploration. Say "circle" each time it's touched or rolled to build recognition.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Foam or felt circle shapes</li> <li>• Tray or floor mat</li> </ul>	<b>Key Vocabulary:</b> circle, round, roll	<b>Support:</b>

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## Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Nature’s Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle		M5.2 Understand measurement through description and comparison	
Indicators				
	Younger Infants		Older Infants	
	May look at or reach for both items.		May choose or move the bigger/smaller one when prompted.	
Activity: <b>Big vs. Little Leaf Play</b> Present one large and one small leaf. Say “big leaf” and “small leaf” as you pass or place them near infants. Let them hold and explore both, encouraging simple comparison.				
Resources/Materials <ul style="list-style-type: none"><li>1 large leaf, 1 small leaf</li><li>Visual board or tray</li></ul>		Key Vocabulary: big, small, leaf		Support:

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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
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## Infant Curriculum

	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	M3.1 Demonstrate understanding of classifying
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May hold and mouth objects of different types.	May hand over or group similar items with help.
<b>Activity: Nature Sort &amp; Feel</b> Present soft nature items (e.g., pinecones, leaves, stones) in two piles. Model sorting by item or texture. Let infants hold and explore while saying words like "soft," "bumpy," or "leaf."		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Nature basket: 2-3 safe textured items</li> </ul>	<b>Key Vocabulary:</b> soft, sort, leaf	<b>Support:</b>

## Month: May Week: 3 Subject: Mathematics

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Nature's Backyard	M4.1 Understanding of spatial



## Infant Curriculum

	Number: 15 Letter: Nn Color: Brown Shape: Circle	relationships
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May look at or follow a shape across the floor.	May touch or grab when asked "Where is the circle?"
<b>Activity: Find the Circle Crawl</b>  Place several large shapes (circle, triangle, square) on the ground. Say, "Find the circle!" while crawling or guiding infants toward it. Clap and cheer when they engage.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• 3-5 large soft shapes</li> <li>• Open crawl-safe space</li> </ul>	<b>Key Vocabulary:</b> circle, find, shape	<b>Support:</b>