



Month: May Week: 3 Subject: Social Studies

Day 1	Topic(s) Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	Foundation(s) SS1.1 Demonstrate development of self
Indicators	Younger Infants	Older Infants
	May watch or react to puppets that mimic facial expressions.	May babble or smile at their reflection or puppet.
Activity: "This is Me" Puppet Play Use a soft puppet to greet each child by name and gently touch their hands or cheeks. Say, "This is [Name], hi [Name]!" to help reinforce name and identity. Use a mirror to show their reflection and encourage interaction with both mirror and puppet.		
Resources/Materials <ul style="list-style-type: none"> • Soft puppet • Baby-safe mirror 	Key Vocabulary: me, name, hi	Support:



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Day 2	Topic(s) Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	Foundation(s) SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Infants	Older Infants
	May touch or explore garden tools with help.	May imitate scooping or digging with adult guidance.
<p>Activity: Garden Helper Time</p> <p>Offer small scoops, soft fake flowers, and soil or sensory filler. Encourage pretend digging or placing flowers into containers. Use phrases like “plant the flower” or “help the garden” to link action with purpose and early community role-play.</p>		
Resources/Materials <ul style="list-style-type: none"> Scoopers, fake flowers, bins or pots 	Key Vocabulary: plant, scoop, help	Support:

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Nature’s Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle		SS2.2 Demonstrate awareness of personal historical knowledge	
Indicators				
	Younger Infants		Older Infants	
	May focus on familiar faces in photos.		May point or smile at familiar people.	
Activity: Look at Family Helpers				
Show photos of caregivers, family members, or community helpers like teachers or gardeners. Say, “That’s Mommy,” “This is a helper,” or “Look, she’s watering the plants!” Encourage pointing and smiling to foster connection and recognition.				
Resources/Materials <ul style="list-style-type: none">Photo cards of family and community helpers		Key Vocabulary: helper, family, photo		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May follow adult gestures during clean-up.	May place items in a basket or pass toys to adult.
Activity: Nature Clean-Up Circle After play, guide infants in picking up nature toys or soft props and placing them in a basket. Say "Let's clean up!" and clap or cheer when they help. Use consistent phrases to build habits and reinforce being part of the classroom community.		
Resources/Materials <ul style="list-style-type: none"> Basket or container Bug or nature toys 	Key Vocabulary: clean, help, basket	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Nature's Backyard	SS5.1 Demonstrate awareness of



Infant Curriculum

	Number: 15 Letter: Nn Color: Brown Shape: Circle	citizenship
Indicators	Younger Infants	Older Infants
	May look at tree or wave with support.	May wave or pat tree when prompted.
<p>Activity: Wave to the Trees</p> <p>Go outside or near a window where trees are visible. Say, “Let’s say thank you to the trees for giving us air and shade.” Encourage babies to wave or smile, modeling appreciation and early environmental awareness.</p>		
Resources/Materials <ul style="list-style-type: none"> • Tree view or outdoor area 	Key Vocabulary: tree, thank you, wave	Support: