



## Month: June Week: 4 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Review Week	APL1.1 Demonstrate initiative and self-direction
Indicators	Younger Infants	Older Infants
	May reach or gaze toward new items.	May crawl toward or explore a new item.

### Activity: **Animal Bin Play**

Set out a sensory bin with shredded paper, scoops, and soft zoo animals. Encourage exploration through touch and observation. Narrate actions like “You found the zebra!”

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Shredded paper</li> <li>• Stuffed zoo animals</li> <li>• Scoops or cups</li> </ul>	<b>Key Vocabulary:</b> zebra, scoop, find	<b>Support:</b>
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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	APL2.1 Demonstrate development of flexible thinking during play
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May repeat motions like banging or dropping.	May explore how tools or items work.

### Activity: **Keeper Play**

Provide hats, bowls, and animal toys for pretend zookeeper play. Narrate care routines like “Let’s feed the lion!” Encourage simple pretend actions.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Zookeeper hats</li> <li>• Stuffed animals</li> <li>• Bowls, pretend food</li> </ul>	<b>Key Vocabulary:</b> feed, keeper, lion	<b>Support:</b>
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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	APL1.1 Demonstrate initiative and self-direction
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May observe or reach toward peer's toy.	May engage in brief turn-taking or show interest in others.
<b>Activity: Animal Puzzle Time</b> Offer chunky zoo animal puzzles. Support infants as they explore and fit pieces, commenting on animals and encouraging persistence.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Wooden or foam animal puzzles</li> </ul>	<b>Key Vocabulary:</b> fit, puzzle, piece	<b>Support:</b>



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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	APL3.1 Demonstrate development of sustained attention and persistence
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May return to toy multiple times.	May try different ways to use a tool.
<b>Activity: Animal Guessing Game</b> Hide an animal toy under a cloth. Say clues like “This animal has a long neck,” then reveal the toy. Repeat with different animals.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Animal toys</li> <li>• Small cloth</li> </ul>	<b>Key Vocabulary:</b> hide, neck, guess	<b>Support:</b>



## Month: June Week: 4 Subject: Approaches to Play & Learning

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	APL4.1 Demonstrate development of social interactions during play
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May babble or smile at peer.	May mimic or play alongside a peer.
<p>Activity: <b>Animal Dance</b></p> <p>Play upbeat animal-themed music and model movements like “stomp like an elephant.” Encourage infants to bounce, wave arms, or sway to music.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> <li>Music player</li> </ul>	dance, move, stomp	