



## Month: July Week: 4 Subject: Approaches to Play & Learning

Day 1	Topic(s)		Foundation(s)	
	Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star		APL1.1 Demonstrate initiative and self-direction APL3.1 Demonstrate development of sustained attention and persistence	
Indicators	Younger Infants		Older Infants	
	May explore by reaching, mouthing, or holding soft toys.		May focus longer on preferred toys or show preference by selecting specific ones.	
Activity: Soft Toys Basket				
Fill a shallow bin with various soft toys: rattles, plush animals, or small blankets. Invite infants to explore freely during floor time. Offer encouragement and label what they are exploring: “You found the soft bunny!” Older infants may show persistence in grabbing or shaking specific toys, showing early signs of focused attention.				
Resources/Materials <ul style="list-style-type: none"><li>Variety of soft, safe toys</li></ul>		Key Vocabulary: soft, grab, toy		Support:



## Month: July Week: 4 Subject: Approaches to Play & Learning

Day 2	Topic(s)		Foundation(s)	
	Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star		APL1.2 Demonstrate interest and curiosity as a learner APL2.1 Demonstrate development of flexible thinking during play	
Indicators	Younger Infants		Older Infants	
	May watch or follow balls or rolling toys with their eyes.		May push or crawl after a rolling object with excitement.	
Activity: Rolling Time				
Sit on the floor and roll a soft ball slowly toward the infants. Encourage them to reach or track the motion. For older infants, offer turn-taking: “Now you roll!” Celebrate every effort to engage or follow. This activity encourages interest in motion, cause-and-effect, and cooperative play.				
Resources/Materials <ul style="list-style-type: none"><li>Soft balls or rolling toys</li></ul>		Key Vocabulary: roll, ball, go		Support:



## Month: July Week: 4 Subject: Approaches to Play & Learning

<b>Day 3</b>	<b>Topic(s)</b> Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star	<b>Foundation(s)</b> <b>APL1.1</b> Demonstrate initiative and self-direction <b>APL4.1</b> Demonstrate development of social interactions during play
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May reach into the box with curiosity or respond to new textures.	May pull out and explore multiple items, or share objects with peers.
<b>Activity: <i>Treasure Box Play</i></b> Fill a small box with sensory-safe treasures like fabric swatches, wooden rings, rattles, and textured balls. Let infants reach into the box and pull out surprises. Narrate their discoveries and support any peer interactions. This open-ended play fosters curiosity, independence, and social exploration.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Small box</li> <li>• Fabric scraps, rattles, wooden rings</li> </ul>	<b>Key Vocabulary:</b> find, box, touch	<b>Support:</b>



## Month: July Week: 4 Subject: Approaches to Play & Learning

Day 4	Topic(s)		Foundation(s)		
	Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star		APL2.1 Demonstrate development of flexible thinking during play APL3.1 Demonstrate development of sustained attention and persistence		
Indicators	Younger Infants		Older Infants		
	May watch others crawl or lie inside the tent calmly.		May crawl through tent or peek in and out repeatedly.		
Activity: Tent Crawl Tunnel					
Set up a small tunnel or pop-up tent in the play area. Place a favorite toy just inside to invite exploration. Encourage infants to crawl through or peek inside with verbal encouragement and playful sound effects. This supports persistence, exploration, and spatial understanding.					
Resources/Materials <ul style="list-style-type: none"><li>Tunnel or blanket tent</li><li>Small favorite toys</li></ul>		Key Vocabulary: crawl, go, inside		Support:	



## Month: July Week: 4 Subject: Approaches to Play & Learning

<b>Day 5</b>	<b>Topic(s)</b> Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star	<b>Foundation(s)</b> <b>APL1.2</b> Demonstrate interest and curiosity as a learner <b>APL4.1</b> Demonstrate development of social interactions during play
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May track movement, light, or trees during a walk.	May point, babble, or gesture toward things they see.
<p>Activity: <i>Stroller Nature Walk</i></p> <p>Take infants on a stroller walk around the building, playground, or grassy area. Talk about what you see: “Look at the tree!” or “Hear the bird?” Pause occasionally to give time for visual and auditory observation. This gentle experience fosters curiosity, sensory engagement, and shared attention.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Strollers</li> <li>• Outdoor path or grassy area</li> </ul>	<b>Key Vocabulary:</b> tree, sky, bird	<b>Support:</b>