




Month: July Week: 4 Subject: English & Language Arts

Day 1	Topic(s)		Foundation(s)		
	Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star		ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication		
Indicators	Younger Infants		Older Infants		
	May show visual interest in the book by tracking images or sounds with their eyes.		May babble, point, or mimic sounds and colors while listening or observing pictures.		
Activity: Read <i>Brown Bear, Brown Bear, What Do You See?</i> Sit with infants in a cozy space and read the rhythmic story aloud, showing each page clearly. Emphasize the animal names and colors, and use expressive sounds and facial expressions. Pause and point to each animal to support visual tracking and connection. Encourage older infants to repeat sounds like “bear” or “see,” or gesture toward animals and colors. End the reading by revisiting the green frog page to support this week’s focus color.					
Resources/Materials <ul style="list-style-type: none"><i>Brown Bear, Brown Bear</i> book		Key Vocabulary: bear, frog, see		Support:  Brown Bear, Brown Bear, What Do Y...	



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Day 2	Topic(s) Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star		Foundation(s) ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators	Younger Infants May react with sounds, clapping, or body movement to changes in voice tone or illustrations.		Older Infants May vocalize, point, or try to say simple words like “cat” or “camp.”	

Activity: *Read Pete the Cat Goes Camping*

Read the story while infants are gathered on the floor or on laps. Use expressive tones, pointing to images of Pete, tents, and the campfire. As you read, emphasize the word “camp” and pause to allow older infants to mimic or repeat. Let the children feel or gently touch the book if board style. Reinforce the green-themed illustrations and encourage listening and looking.

Resources/Materials <ul style="list-style-type: none"> • <i>Pete the Cat Goes Camping</i> (board book preferred) • Soft plush cat (optional) 	Key Vocabulary: cat, camp, tent	Support: ▶ Pete the Cat Goes Camping - Childre...
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Day 3	Topic(s) Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star	Foundation(s) ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	May settle quietly or show interest when hearing a calm voice or familiar phrases.	May point to familiar objects or imitate words like “moon” or “goodnight.”
<p>Activity: <i>Read Goodnight Moon</i></p> <p>Read <i>Goodnight Moon</i> during a calm time or before a nap. Read slowly, pausing after each “goodnight” to support repetition and memory. Point to the stars, moon, and objects in the room and encourage older infants to mimic. Use a soft tone and dim lighting to create a gentle environment. This story helps build early comprehension and listening habits while connecting to the night/camping theme.</p>		
Resources/Materials <ul style="list-style-type: none"> • <i>Goodnight Moon</i> • Moon or star night light 	Key Vocabulary: moon, stars, goodnight	Support: 📺 Goodnight Moon – 🌕 Read aloud of...



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Day 4	Topic(s)	Foundation(s)
	Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star	ELA1.2 Demonstrate expressive communication ELA2.3 Demonstrate awareness and understanding of the concept of print
Indicators	Younger Infants	Older Infants
	May show excitement or reach for pages when books are shared interactively.	May point to or try naming familiar objects like “fire” or “tent.”

Activity: *Read Camping Picture Book*

Choose a simple camping-themed picture book or photo book and sit with infants in a small group. Talk through the images using simple words like “fire,” “tent,” “stars,” and “tree.” Encourage the children to point, reach, or vocalize as you name each item. Give older infants the chance to turn pages and explore the print. Use real camping items (like a flashlight or a pinecone) alongside the story to build sensory connections.

Resources/Materials <ul style="list-style-type: none"> Camping picture book (real images or illustrations) Flashlight or small sensory object 	Key Vocabulary: tent, fire, tree	Support:
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Day 5	Topic(s) Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star	Foundation(s) ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	May look toward the teacher when their name is spoken or smile when hearing familiar names.	May respond to or attempt to say their name or a peer's name.
<p>Activity: <i>Name Talk</i></p> <p>Sit in a small circle or hold infants individually and play a gentle “name game.” Say each child’s name aloud, pausing after for eye contact, smiles, or vocal responses. Use a calm tone and include visual gestures like pointing to self or using baby signs. For older infants, encourage simple repetition like saying “me” or their own name. Incorporate soft hand movements or clapping to reinforce rhythm and attention.</p>		
Resources/Materials • None required	Key Vocabulary: name, me, hi	Support: