



## Month: June Week: 4 Subject: Phonics

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	ELA2.1 Demonstrate awareness of the alphabet  ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May visually track or reach toward letter cards.	May vocalize or attempt to mimic the /kw/ sound.
<p>Activity: Present visual cards with letter Q and pictures like quilt, queen, and quarter. Say the name of the letter and the object aloud. Point to and repeat the sound /kw/ together as a group. Infants can explore the cards physically and visually.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Letter Q cards (uppercase and lowercase)</li> <li>Picture cards: quilt, queen, quarter</li> </ul>	<b>Key Vocabulary:</b> queen, quilt, quarter	<b>Support:</b>



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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	ELA2.2 Demonstrate phonological awareness  ELA1.2 Demonstrate expressive communication
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May explore texture by mouthing or squeezing items.	May pull out items and listen to object names.
Activity: Place soft objects or small Q-themed toys (e.g., a tiny quilt square, rubber quarter, mini crown) into a touch-and-feel bag. Allow infants to reach inside, feel, and explore. Say each item's name and repeat the "Q" sound as they touch.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Soft bag or fabric pouch</li> <li>Small Q-related items (safe for infant touch)</li> </ul>	<b>Key Vocabulary:</b> touch, soft, queen	<b>Support:</b>



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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	ELA2.1 Demonstrate awareness of the alphabet  ELA1.3 Demonstrate ability to engage in conversations
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May respond to puppet voice with smiles or coos.	May babble back or say “Q” when prompted.
Activity: Use a puppet to introduce the letter Q. “Hi! I’m the Queen of Q!” Have the puppet repeat “Q is for quilt!” Encourage infants to babble, coo, or reach toward the puppet as you make the /kw/ sound repeatedly and rhythmically.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Puppet (dressed as queen or labeled Q)</li> <li>Visual letter card for Q</li> </ul>	<b>Key Vocabulary:</b> Q, queen, talk	<b>Support:</b>



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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	ELA2.2 Demonstrate phonological awareness  ELA1.1 Demonstrate receptive communication
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May pat or splash water while observing floating letters.	May tap letter Q and attempt to say or mimic sound.
<b>Activity:</b> Place laminated letter Q cards into shallow water bins. Let infants splash and touch the letter while repeating the sound /kw/. Guide their hands to tap the letters and say “Q” together.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Water bin (shallow and safe)</li> <li>Laminated letter Q cards</li> </ul>	<b>Key Vocabulary:</b> water, Q, splash	<b>Support:</b>



## Month: June Week: 4 Subject: Phonics

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	ELA2.1 Demonstrate awareness of the alphabet  ELA2.4 Demonstrate comprehension
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May focus eyes on book and pat pages.	May turn pages and point to or vocalize letter cues.
<p>Activity: Read a soft or cloth book featuring the letter Q and simple words with pictures. As you turn pages, point to the Q and say the word together. Allow infants to flip or pat the book while you read.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Soft alphabet book</li> <li>• Letter Q visual prop</li> </ul>	<b>Key Vocabulary:</b> book, flip, Q	<b>Support:</b>