



## Month: June Week: 4 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Review Week	SS1.1 Demonstrate development of self  SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Infants	Older Infants
	May look at or smile at familiar faces	May point to or reach for familiar individuals
<b>Activity: Helper Faces Board</b> Create a display of familiar caregiver or classroom helper faces. Sit with infants and point to each image while naming the person aloud. Use expressions and repetition to support recognition and memory development.		
Resources/Materials <ul style="list-style-type: none"> <li>Photo cards or printed images of caregivers</li> </ul>	Key Vocabulary: face, friend, name	Support:



## Month: June Week: 4 Subject: Social Studies

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	SS1.1 Demonstrate development of self  SS3.2 Demonstrate awareness of places and regions
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May focus on their reflection	May point to features on their face or babble at reflection.
<b>Activity: Zoo Me Mirror</b> Invite infants to sit in front of a mirror. Say their name and point to facial features using simple language. Encourage them to smile or interact with the mirror image.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Baby-safe mirror</li> </ul>	<b>Key Vocabulary:</b> zoo, me, mirror	<b>Support:</b>



## Month: June Week: 4 Subject: Social Studies

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	SS3.1 Demonstrate awareness of the world in spatial terms
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May track or listen to sounds outdoors	May point, vocalize, or react to outdoor objects
<b>Activity: Stroller Nature Walk</b> Take infants on a stroller walk around the schoolyard. Talk about things they see like trees, sky, animals, and use repetitive phrases like “I see...” or “Look at that...” to build spatial awareness.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Stroller or pushcart</li> </ul>	<b>Key Vocabulary:</b> walk, outside, tree	<b>Support:</b>



## Month: June Week: 4 Subject: Social Studies

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	SS5.1 Demonstrate awareness of citizenship
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May look at or reach for toys.	May imitate adult actions or gestures.
<b>Activity: Keeper Walk</b> Set up stuffed animals around the room. Guide infants as you “visit” each animal, offering care and naming what’s being done: “We feed the lion,” “We hug the bear.” Encourage mimicry and gentle touches.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Stuffed zoo animals</li> </ul>	<b>Key Vocabulary:</b> help, animal, care	<b>Support:</b>



## Month: June Week: 4 Subject: Social Studies

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	SS2.1 Demonstrate awareness of chronological thinking
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May respond to repetition or simple changes in routine	May show preference for a routine or favorite items.
<p><b>Activity: Zoo Routine Cards</b></p> <p>Show simple photo cards that represent daily zoo activities: feeding time, nap time, bath time, and use them in a familiar classroom routine. Emphasize consistency and order.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Printed daily routine cards (feeding, cleaning, etc.)</li> </ul>	<b>Key Vocabulary:</b> routine, food, zoo	<b>Support:</b>