



Month: May Week: 4 Subject: Approaches to Play & Learning

Day 1	Topic(s)		Foundation(s)		
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star		APL1.2 Demonstrate interest and curiosity as a learner		
Indicators					
	Younger Infants		Older Infants		
	Looks at, reaches for, or touches object with interest.		Explores or moves toward toy with intention.		
Activity: Rescue Toy Peekaboo Hide a soft stuffed animal under a scarf or blanket and say, “Where did the helper go?” Encourage infants to uncover or reach toward the hidden toy. Celebrate their discovery with “You found the helper!”					
Resources/Materials <ul style="list-style-type: none">Stuffed animal, soft scarf or blanket		Key Vocabulary: find, where, help, look, peek		Support:	



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Day 2	Topic(s) Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	Foundation(s) APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Infants	Older Infants
	Listens to pretend sound or action with toy.	Uses object in simple pretend way (like shaking a rattle as a phone or tool).
Activity: Doctor Toy Rattle Play Provide a soft toy stethoscope or rattle and model a simple check-up motion: “Let’s check your heart!” Invite infants to explore the object and mimic gentle movements. Use phrases like “Be gentle” and “Help your friend.”		
Resources/Materials <ul style="list-style-type: none"> Toy stethoscope or baby-safe rattle 	Key Vocabulary: check, heart, doctor, help, gentle	Support:

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star		APL3.1 Demonstrate development of sustained attention and persistence	
Indicators	Younger Infants		Older Infants	
	Watches and tracks object or picture when moved.		Follows toy or image for several turns or looks for it after it's hidden.	
Activity: Find the Star Game				
Hide a soft star toy under one of three cups or blankets. Say, “Where’s the star?” Let infants lift or uncover to find it. Repeat the game and praise any attempt to search or point.				
Resources/Materials <ul style="list-style-type: none">Star toy, 2-3 soft covers (cups, fabric squares)		Key Vocabulary: star, find, where, look, yay		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	APL2.1 Demonstrate development of flexible thinking during play
Indicators	Younger Infants	Older Infants
	Explores new texture or costume item with curiosity.	Responds to mirror play or dress-up by smiling, touching, or reacting.
Activity: Helper Hat Mirror Play Place a small hat (firefighter, chef) on the infant or puppet and let them see it in a mirror. Say, “Look at you, helper!” Encourage them to explore or respond as they see themselves in the role.		
Resources/Materials <ul style="list-style-type: none"> Soft play hat, mirror, small puppet (optional) 	Key Vocabulary: hat, helper, who, wow, look	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Safety First	APL3.1 Demonstrate development of



	Number: 16 Letter: Oo Color: Red Shape: Star	sustained attention and persistence
Indicators	Younger Infants	Older Infants
	Watches other child take a turn or observes repeated action.	Waits briefly, takes a turn, or mimics peer or teacher behavior.
Activity: Flip and Match Fire Cards Use two to three matching firefighter-themed cards (hose, helmet, badge). Flip them over and name them, inviting infants to watch and explore. Support turn-taking by saying, “Now your turn!” as they reach for a card.		
Resources/Materials <ul style="list-style-type: none"> Fire-themed visual cards (2 of each) 	Key Vocabulary: turn, match, same, help, fire	Support: