



## Month: May Week: 4 Subject: Creative Arts

<b>Day 1</b>	<b>Topic(s)</b> Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	<b>Foundation(s)</b> CA2.1 Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	Watches ribbon or scarf as it moves through the air.	Moves hands, arms, or head in response to dancing ribbons.
<b>Activity: Red Ribbon Dance</b> Play soft music while gently waving red ribbons in front of the infants. Encourage them to follow the movement with their eyes or hands. Say, “Look! Red ribbon!” and allow older infants to hold and shake their own.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Soft music player</li> <li>• Red ribbons or scarves</li> <li>• Ribbon rings or handles (optional)</li> </ul>	<b>Key Vocabulary:</b> red, dance, move, shake, up	<b>Support:</b>



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Day 2	Topic(s)		Foundation(s)	
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star		CA1.1 Demonstrate creative music expression	
Indicators				
	Younger Infants		Older Infants	
	Listens and turns head toward shaker sound.		Shakes or taps instrument independently or with guidance.	
Activity: Shaker Song Time				
Give each infant a small shaker or sensory bottle. Sing a simple chant like “Shake, shake, stop!” to engage them in rhythm and repetition. Praise their effort to join in or move with the beat.				
Resources/Materials <ul style="list-style-type: none"><li>Baby-safe shakers or sensory bottles</li></ul>		Key Vocabulary: shake, stop, music, sound, go		Support:

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## Infant Curriculum

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	CA3.1 Demonstrate creative expression through the visual art process or experience
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	Touches or pats paint inside sealed bag.	Presses and moves paint in bag with hands.
<b>Activity: Red Paint in Ziplock Bag</b> Add red paint and a star cutout into a sealed bag and tape it to the floor or table. Encourage infants to pat and smear the bag while you say, "Let's squish the red!" Talk about the texture and color to engage language and sensory skills.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Ziplock bags</li> <li>• Red washable paint</li> <li>• Foam or paper star cutout</li> <li>• Painter's tape</li> </ul>	<b>Key Vocabulary:</b> red, squish, star, paint, press	<b>Support:</b>

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## Infant Curriculum

	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	CA3.2 Demonstrate creative expression through visual art production and presentation
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	Touches star badge with hand-over-hand help.	Decorates or dots pre-cut badge using guided tools.
Activity: Dot the Badge Use a large paper star badge and support infants in decorating it with dot markers or stickers. Say, "You're making a badge like a helper!" This encourages early art production and simple identity-building.		
Resources/Materials <ul style="list-style-type: none"> <li>Large paper star badges</li> <li>Dot markers or foam stickers</li> </ul>	Key Vocabulary: dot, star, badge, help, red	Support:

## Month: May Week: 4 Subject: Creative Arts

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Safety First	CA4.1 Demonstrate creative expression



## Infant Curriculum

	Number: 16 Letter: Oo Color: Red Shape: Star	through dramatic play
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	Touches or reacts to hat placed gently on head.	Smiles, holds, or looks at self in mirror while wearing helmet.
<b>Activity: Fire Helmet Pretend Play</b>  Gently place a red firefighter hat or paper plate helmet on each infant. Allow them to look in the mirror while you say, "You are a helper!" This dramatic play supports role recognition and social expression.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Red firefighter hats or pre-made paper plate helmets</li> <li>Mirror</li> <li>Star badge (optional to attach)</li> </ul>	<b>Key Vocabulary:</b> hat, helper, red, look, wow	<b>Support:</b>