



Month: May Week: 4 Subject: English & Language Arts

Day 1	Topic(s) Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	Foundation(s) ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	Watches or tracks book covers or pages as an adult talks.	Reaches for or pats books, or babbles during book play.
Activity: Book Basket Browsing - Safety Themed Provide a small basket of board books that show pictures of children washing hands, staying safe, and following routines. Allow infants to look, pat, or explore books at their own pace on a blanket or with adult support. Talk about what they're seeing using short phrases like "Wash hands" or "All clean!"		
Resources/Materials <ul style="list-style-type: none"> Board books: <i>I Can Be Safe, Wash Your Hands, Be Careful, Baby Bear</i> 	Key Vocabulary: safe, clean, stop, help, book	Support: I Can Be Safe



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Day 2	Topic(s) Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	Foundation(s) ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	Looks at and touches picture cards during adult narration.	Gestures, vocalizes, or turns toward a card when named.
Activity: Sensory Storyboard - “Wash Hands” Routine Use laminated cards showing a simple sequence like washing hands. Place them in order and describe each one aloud: “Turn on water... rub hands... dry hands.” Let infants touch the cards and repeat words slowly with gestures. Reinforce through repetition and touch.		
Resources/Materials <ul style="list-style-type: none"> Laminated “wash hands” cards or photo steps Velcro strip or soft board (optional) 	Key Vocabulary: wash, rub, water, towel, clean	Support:



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Day 3	Topic(s)	Foundation(s)
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	ELA1.2 Demonstrate expressive communication ELA1.3 Demonstrate ability to engage in conversations
Indicators	Younger Infants	Older Infants
	Watches the puppet and vocalizes or smiles.	Gestures, babbles, or mimics actions with adult or puppet.
Activity: Puppet Talk with Gesture Words Use a soft puppet to model key “safety” gesture words: stop, go, help, hug. Have the puppet wave, stop, and ask for help. Encourage infants to respond with movements or sounds. Pause for their reactions and repeat key words gently. Puppets support turn-taking and early language interaction.		
Resources/Materials <ul style="list-style-type: none"> • Soft animal or helper puppet • Small prop visuals (stop sign, heart, soap) 	Key Vocabulary: stop, go, help, hug, clean	Support:

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Infant Curriculum

Day 4	Topic(s)		Foundation(s)	
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star		ELA1.1 Demonstrate receptive communication ELA1.3 Demonstrate ability to engage in conversations	
Indicators	Younger Infants		Older Infants	
	Listens to singing and watches adult face or hands.		Vocalizes or moves arms/hands during repeated song.	
Activity: Storytime Sing-Along - “Clean Up” Song with Motions Sing a short clean-up or safety-themed song (e.g., “This Is the Way We Wash Our Hands”) while showing the motions. Gently guide infant hands or mimic together. Encourage repetition and allow infants to hear the rhythm of the language.				
Resources/Materials <ul style="list-style-type: none">Song: “This Is the Way...” or “Wash, Wash, Wash Your Hands”Hand gestures or a washcloth prop		Key Vocabulary: wash, clean, water, all done, safe		Support:

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Day 5	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	ELA1.2 Demonstrate expressive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	Looks between picture and object, or touches both.	Holds, gestures to, or mimics a word or sound related to the object.
Activity: Visual Story Match - Safety Items & Dolls Present a few familiar safety-related items (hat, washcloth, stop sign) alongside helper dolls or printed photos. Hold up each item and say what it is: "This is a hat! The firefighter wears it!" Let infants hold, mouth, or explore the objects while hearing their names.		
Resources/Materials <ul style="list-style-type: none"> • Soft firefighter/police/helper doll • Toy or real items (helmet, bandage, soap) • Picture cards for matching 	Key Vocabulary: hat, helper, soap, stop, doll	Support: