

Day 1	Topic(s)		Foundation(s)	
	Theme: Safe Number: 16 Letter: Oo Color: Red Shape: Star	, ·	M4.1 Understanding of spatial relationships M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes	
Indicators				
	Younger Infants Watches as stars move overhead or on the wall.		Older Infants	
			Reaches for or tracks star shapes when pointed out.	
Activity: Red Star Mobile Overhead				
Hang soft or laminated red star shapes above a crib or play mat. Encourage infants to reach, kick, or gaze at the shapes as they move. Talk about what they see, using language like "Look at the red star!" or "The star is up high!" to begin building shape and position vocabulary.				
Resources/Ma Red star cutou arm or ribbon	touts, mobile star, red, high, reach, look			





Month: May Week: 4 Subject: Mathematics

Day 2	Topic(s)	Foundation(s)		
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	M1.1 Demonstrate strong sense of counting M1.3 Recognition of number relations		
Indicators				
	Younger Infants	Older Infants		
	Touches or bats at one object at a time with assistance. Attempts to pat or grasp multiple one after the other.			
Activity: Tou	Activity: Touch & Count Stars (1-3)			

Place three large foam or felt stars on the floor or tray. As infants explore them, say, "One star," "Two stars," "Three stars," while gently tapping each one. Repeat multiple times during the day to help infants connect visual and verbal counting in a calm, engaging way.

Resources/Materials • 3 soft stars	Key Vocabulary: one, two, three, star, count	Support:





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Day 3	Topic(s)	Foundation(s)
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	M1.1 Demonstrate strong sense of counting M3.1 Demonstrate understanding of classifying
Indicators		
	Younger Infants	Older Infants
	Presses or pats sticker dots with support.	Chooses where to press stickers or pats specific colors.

Activity: Sticker Star Sensory Strip

Tape a star cutout to the table or floor and place a few red stickers or soft puffs on it. Let infants explore by touching or removing the stickers. Use counting words as you guide their fingers: "You touched one sticker... now two!" This helps infants begin to associate numbers with action and visuals.

Resources/Materials	Key Vocabulary:	Support:
• Paper star, large	red, sticker, one, two, more	
red dot stickers or		
Velcro dots, painter's tape		
painter's tape		

Day 4 Topic(s) Foundation(s)	Day 4	Topic(s)	Foundation(s)
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	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	M3.1 Demonstrate understanding of classifying M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants	Older Infants
	Looks at and touches colored objects placed near them.	Touches or reaches toward the matching colored item.

Activity: Red vs. Not Red Toy Play

Offer two sets of toys - one group of red items and one group of mixed colors. Guide infants in exploring the toys, saying, "This one is red... this one is blue." Over time, point out the similarities and differences, supporting early color recognition and comparison through repetition.

Resources/Materials • Red toys (block, ball, cloth) and toys in other colors	Key Vocabulary: red, same, different, color, toy	Support:
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Day 5	Topic(s)	Foundation(s)
	Theme: Safety First	M4.1 Understanding of spatial





Infant Curriculum

	Number: 16 Letter: Oo Color: Red Shape: Star	relationships M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants	Older Infants
	Explores star-shaped items with hands or mouth.	Searches for or selects a star shape when prompted.

Activity: Star Shape Tray Exploration

Provide a tray or low bin filled with baby-safe star shapes in different sizes and textures. Let infants grab, mouth, or shake the stars. Say, "You found a star!" each time to help build shape-word connection. Encourage rolling, tapping, or clapping the items to engage curiosity.

Resources/Materials • Plastic or soft star toys, shallow tray or basket	Key Vocabulary: star, shape, big, small, find	Support:
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