



Month: May Week: 4 Subject: Phonics

Day 1	Topic(s) Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	Foundation(s) ELA2.1 Demonstrate awareness of the alphabet ELA1.1 Demonstrate receptive communication
Indicators	Younger Infants	Older Infants
	Looks at a letter visual and tracks as it moves.	Touches, pats, or points to the letter when named.
Activity: Show & Point - Letter O Poster Show a large, bold letter O poster with simple images that start with O (owl, orange). Use an animated voice: "This is the letter O! O says 'ahh' and 'ohh!'" Encourage infants to look, pat the page, or babble back.		
Resources/Materials <ul style="list-style-type: none"> Letter O poster or felt board Small O-word pictures (owl, orange, octopus) 	Key Vocabulary: O, oh, ah, owl, orange	Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators				
	Younger Infants		Older Infants	
	Touches or mouths letter-themed objects in basket.		Holds or brings an “O” object when prompted.	
Activity: Sensory Basket with Letter O Items				
Fill a basket with baby-safe items that begin with O: orange toy, owl plush, octopus teether. Say the name of each slowly while encouraging infants to explore. “Orange... O-o-orange! Owl... O-o-owl!”				
Resources/Materials <ul style="list-style-type: none">Sensory basket3-4 O-themed objects		Key Vocabulary: O, owl, orange, open, out		Support:

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star		ELA2.2 Demonstrate phonological awareness ELA1.2 Demonstrate expressive communication	
Indicators	Younger Infants		Older Infants	
	Listens and watches adult produce exaggerated sounds.		Attempts to repeat sounds or move in response.	
Activity: “O” Sound Rattle Play				
Give each infant a rattle or sound toy. Say the “O” sound in a sing-song voice (“Ohhh, ohhh!”), then shake the rattle. Repeat together. Encourage infants to move or vocalize with the sound.				
Resources/Materials <ul style="list-style-type: none">Rattles or shakersVisual or puppet for added attention		Key Vocabulary: oh, ah, oo, go		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	ELA2.2 Demonstrate phonological awareness ELA3.2 Demonstrate ability to communicate a story
Indicators	Younger Infants	Older Infants
	Watches adult's mouth, listens to playful vocal tones.	Babbles back or imitates facial movement and sound.
Activity: "Ooo" and "Ahh" Sounds Make silly "Ooo," "Ahh," and "Oh" sounds while moving your mouth slowly and dramatically. Use a mirror to let infants watch themselves. This supports sound recognition, oral motor skills, and social communication.		
Resources/Materials <ul style="list-style-type: none"> Handheld or wall mirror Adult vocal play and facial expressions 	Key Vocabulary: oo, ah, oh, O	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Safety First	ELA2.2 Demonstrate phonological



Infant Curriculum

	Number: 16 Letter: Oo Color: Red Shape: Star	awareness ELA1.1 Demonstrate receptive communication
Indicators	Younger Infants	Older Infants
	Listens to rhythm or rhyme patterns in song.	Responds with movement or babbling during rhyme.
Activity: Listen & Move to Rhyme Play a short rhyming chant or fingerplay (like “Pat-a-Cake” or a rhyming name song). Use visuals or hand motions to match. Infants may clap, smile, or mimic sounds. Repeat to reinforce the rhythm.		
Resources/Materials <ul style="list-style-type: none"> • Short rhyme or fingerplay • Soft drum or visual card (optional) 	Key Vocabulary: pat, cat, hat, stop, pop	Support: