



Month: May Week: 4 Subject: Social Studies

Day 1	Topic(s) Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	Foundation(s) SS1.1 Demonstrate development of self
Indicators	Younger Infants	Older Infants
	Looks in mirror or responds to own reflection.	Touches or vocalizes when seeing themselves in the mirror.
Activity: Mirror Time with Helper Hats Place soft dress-up hats (firefighter, mail carrier) on infants or hold them nearby while they look in a mirror. Encourage them to explore their reflection. Say “You’re a helper!” to build early self-concept.		
Resources/Materials Mirror, soft helper hats	Key Vocabulary: you, hat, helper, look, see	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Infants	Older Infants
	Looks at or reaches for familiar photo.	Touches or points to familiar people in photos.
<p>Activity: Family Photo Peek-a-Boo</p> <p>Show laminated photos of each child's family and name the people as you present them. Say "Here's Mommy!" or "That's Grandma!" Use the photos in peek-a-boo style to make it fun and engaging.</p>		
Resources/Materials Laminated family photos	Key Vocabulary: mommy, daddy, love, peek, who	Support:

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star		SS3.2 Demonstrate awareness of places and regions	
Indicators	Younger Infants		Older Infants	
	Watches images of familiar spaces.		Reaches towards or looks longer at a preferred place photo.	
Activity: Safe Place Blocks				
Tape pictures of home, crib, classroom, and play yard onto soft blocks. Stack and name each space as you build with the infants. Say things like, “Home is a safe place.”				
Resources/Materials Soft blocks, printed photos of familiar places		Key Vocabulary: home, safe, school, play, bed		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	SS2.3 Demonstrate awareness of the foundations of government or authority
Indicators	Younger Infants	Older Infants
	Watches adult or puppet and makes vocal or movement responses.	Interacts with puppet by reaching, babbling, or smiling.
Activity: Helper Puppet Time Use a firefighter or police puppet to “talk” to the infants. Say “I help people” and “I wear a hat!” Move the puppet gently and let infants interact. This introduces the concept of helping and roles in the community.		
Resources/Materials Soft helper puppet (firefighter, nurse, etc.)	Key Vocabulary: help, stop, go, fire, hat	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Safety First	SS5.1 Demonstrate awareness of





Infant Curriculum

	Number: 16 Letter: Oo Color: Red Shape: Star	citizenship
Indicators	Younger Infants	Older Infants
	Listens to short song and watches movement.	Stops or moves with cues during song.
<p>Activity: Stop and Go Song</p> <p>Sing a simple “Stop and Go” song while holding up red and green cards. Gently guide infants to freeze or wiggle along. This introduces early social rules in a playful way.</p>		
Resources/Materials Red and green cards, simple chant or song	Key Vocabulary: stop, go, red, green, wait	Support: