



Month: July Week: 5 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Review Week	APL1.1 Demonstrate initiative and self-direction APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Preschool	Older Preschool
	May pretend to cook or sit around the fire with support from peers or teachers.	May lead or expand the role play by assigning roles or adding dialogue.

Activity: *Campfire Role Play*

Recreate a pretend campfire using logs made from paper towel rolls and red/yellow tissue paper. Invite children to gather around and role-play camping activities like roasting marshmallows, telling stories, or singing songs. Encourage them to take turns sharing what they're "cooking" or "seeing" in the forest. This imaginative play fosters creativity, independence, and collaboration.

Resources/Materials <ul style="list-style-type: none"> Pretend campfire setup Toy marshmallows/sticks or pretend food Camp-themed props 	Key Vocabulary: fire, cook, pretend	Support:
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Day 2	Topic(s)	Foundation(s)
	Review Week	APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	May crawl or follow the obstacle path with encouragement.	May complete the course independently and try again to improve.

Activity: *Turtle Shell Crawl Obstacle Course*

Set up an obstacle course using tunnels, cones, and balance paths. Encourage children to pretend they are turtles crawling slowly through their environment. Provide praise for effort and encourage repetition. This activity challenges motor planning, persistence, and imaginative engagement.

Resources/Materials <ul style="list-style-type: none"> Tunnels, cones, and mats Turtle shell props (optional) 	Key Vocabulary: crawl, slow, try	Support:
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Day 3	Topic(s)	Foundation(s)
	Review Week	<p>APL1.2 Demonstrate interest and curiosity as a learner</p> <p>APL3.1 Demonstrate development of sustained attention and persistence</p>
Indicators		
	Younger Preschool	Older Preschool
	May try one section of the obstacle path with support.	May attempt multiple paths and adjust strategies when challenged.

Activity: *Ant Obstacle Course*

Recreate the path of an ant using stepping stones, tunnels, and areas for lifting pretend “crumbs.” Talk about how ants work together and stay focused on their goal. Children will move through the course carrying objects from one side to the other. This builds motor coordination and encourages focused engagement in imaginative play.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Stepping stones, foam pieces Small blocks or pretend crumbs 	ant, lift, path	



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Day 4	Topic(s)	Foundation(s)
	Review Week	APL2.1 Demonstrate development of flexible thinking during play APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Preschool	Older Preschool
	May add sound effects or gestures during storytelling.	May suggest plot twists or help build the story with peers.

Activity: *Storytelling - Lost Shell Adventure*

Begin a group story about a sea creature that lost its shell. Invite children to help tell what happens next, taking turns to build the story. Use visuals or props for added inspiration and guide the story toward a happy ending. This encourages children to use flexible thinking and social cooperation in a creative, language-rich environment.

Resources/Materials <ul style="list-style-type: none"> Ocean creature props or story cards 	Key Vocabulary: shell, story, help	Support:
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Day 5	Topic(s)	Foundation(s)
	Review Week	APL1.1 Demonstrate initiative and self-direction APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	May sit with a book and explore pictures with a flashlight, or play.	May sit and “read” multiple books or retell familiar stories quietly.

Activity: *Flashlight Reading Nook*

Create a cozy reading nook with tents or blankets and flashlights. Invite children to explore books quietly using flashlights as their reading light. Encourage them to choose their own books and spend focused time turning pages or retelling stories to themselves. This supports quiet, self-directed exploration and early literacy motivation.

Resources/Materials <ul style="list-style-type: none"> Flashlights Tent or blanket nook Bin of familiar books 	Key Vocabulary: light, read, book	Support:
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