



Month: July Week: 5 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Review Week	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators	Younger Preschool	Older Preschool
	May shake or tap instruments to the beat with support.	May play to the rhythm of a familiar song and follow tempo changes.

Activity: *Music Time - Rhythm Jam with Instruments*

Provide a variety of classroom instruments such as shakers, drums, and bells. Lead children in a rhythm play-along using a familiar song from earlier in the month. Encourage them to copy beats, play fast or slow, and try call-and-response rhythms. End with free play where children create their own rhythm patterns or sound combinations.

Resources/Materials <ul style="list-style-type: none"> • Rhythm instruments (shakers, drums, bells) • Familiar music from the month 	Key Vocabulary: beat, music, play	Support:
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Day 2	Topic(s)	Foundation(s)
	Review Week	<p>CA3.1 Demonstrate creative expression through the visual art process or experience</p> <p>CA3.2 Demonstrate creative expression through visual art production and presentation</p>
Indicators	Younger Preschool	Older Preschool
	May draw simple shapes and use color to express an idea.	May include details like people, tents, or fire in their drawings and describe them.

Activity: *Free Drawing - Draw Yourself Camping*

Invite children to use crayons or markers to draw a picture of themselves on a camping trip. Prompt with ideas such as roasting marshmallows, sleeping in a tent, or seeing animals in the woods. Ask children to share their drawings and talk about what's happening in them. Encourage creativity and self-expression while reviewing the camping theme.

Resources/Materials <ul style="list-style-type: none"> Drawing paper Crayons or markers 	Key Vocabulary: tent, fire, woods	Support:
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Day 3	Topic(s)	Foundation(s)
	Review Week	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators	Younger Preschool	Older Preschool
	May move their body or instrument in response to different sounds.	May move intentionally to rhythm and explore high/low, fast/slow movements.

Activity: *Music Play - Movement with Instruments*

Play music and allow children to explore how their bodies and instruments respond to sound. Encourage them to move fast when the music speeds up and slow when it calms down. Add scarves or ribbons to make movements more expressive. This activity blends music, movement, and sensory exploration while reinforcing rhythm concepts.

Resources/Materials <ul style="list-style-type: none"> • Music player • Instruments, scarves, ribbons 	Key Vocabulary: fast, slow, move	Support:
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Month: July Week: 5 Subject: Creative Arts

Day 4	Topic(s)	Foundation(s)
	Review Week	CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation
Indicators	Younger Preschool	Older Preschool
	May draw basic images and use color to express favorite places.	May include setting details like sun, water, or buildings, and explain their drawing.

Activity: Free Drawing - Draw Your Favorite Vacation Spot

Children will draw a picture of their favorite vacation place or a spot they dream of visiting. Provide prompts like a beach, mountain, or amusement park. Encourage them to describe what makes the place special or what they might do there. Display the drawings on a wall to celebrate individual creativity and inspire peer discussion.

Resources/Materials <ul style="list-style-type: none"> Drawing paper Crayons, colored pencils 	Key Vocabulary: beach, fun, trip	Support:
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Day 5	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.3 Demonstrate creative expression through art appreciation
Indicators	Younger Preschool	Older Preschool
	May use colors and shapes to represent a familiar animal.	May include animal features and talk about how or where the animal lives.

Activity: *Free Drawing - Draw Your Favorite Zoo Animal*

Ask children to choose a zoo animal they remember from a story, trip, or class activity and draw it. Offer picture books or animal cards for visual reference. Encourage children to share their drawings with the class and explain what the animal is and why they like it. This is a fun way to wrap up the theme and build storytelling through art.

Resources/Materials <ul style="list-style-type: none"> Animal picture books or flashcards Drawing supplies 	Key Vocabulary: zoo, animal, wild	Support:
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