



Month: July Week: 5 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Review Week	ELA2.2 Demonstrate phonological awareness ELA2.4 Demonstrate comprehension
Indicators	Younger Preschool	Older Preschool
	May listen to familiar repetitive phrases and respond with gestures or simple words.	<i>Jump, Frog, Jump!</i> by Robert Kalan
<p>Activity: <i>Read Jump, Frog, Jump!</i> and Discuss</p> <p>Invite children to gather on the carpet or in circle time. Read the story <i>Jump, Frog, Jump!</i> using expressive voices and body movements. Encourage children to join in repeating the phrase “Jump, frog, jump!” as it appears in the story. Pause after key moments and ask open-ended questions like “What do you think will happen next?” or “Why did the frog jump?”</p> <p>After reading, guide a short group discussion using visual props or story sequencing cards. Encourage children to describe what the frog did and why, using complete sentences or descriptive words.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> <i>Jump, Frog, Jump!</i> by Robert Kalan 	frog, jump, pond	



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Day 2	Topic(s)	Foundation(s)
	Review Week	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Preschool	Older Preschool
	May listen and watch illustrations quietly, reacting to the squirrel's expressions.	May describe what Scaredy Squirrel is afraid of or what he packs for camping.
<p><i>Activity: Read Scaredy Squirrel Goes Camping</i></p> <p>Gather children and read the story aloud with enthusiasm, pausing to show the pictures of Scaredy's camping checklist and nervous expressions. Emphasize words like "camping" and "squirrel." After reading, ask review questions such as: "Why didn't Scaredy want to go camping at first?" or "What made him change his mind?"</p>		
Resources/Materials <ul style="list-style-type: none"> <i>Scaredy Squirrel Goes Camping</i> by Mélanie Watt 	Key Vocabulary: squirrel, camping, scared	Support:



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Day 3	Topic(s)	Foundation(s)
	Review Week	ELA1.2 Demonstrate expressive communication ELA2.3 Demonstrate awareness and understanding of the concept of print
Indicators	Younger Preschool	Older Preschool
	May point to familiar objects in the illustrations or echo beach words.	May describe their favorite part of the beach and recognize the direction of print in a book.
<p><i>Activity: Read We're Going to the Beach and Discuss</i></p> <p>Review this beach-themed book from earlier in the month. As you read, invite children to describe what they see, and encourage them to talk about beach experiences they remember. Point to the words and turn pages slowly to highlight print concepts.</p>		
Resources/Materials <ul style="list-style-type: none"> <i>We're Going to the Beach</i> by Nancy Streza 	Key Vocabulary: beach, sand, waves	Support:



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Day 4	Topic(s)	Foundation(s)
	Review Week	ELA1.3 Demonstrate ability to engage in conversations ELA3.2 Demonstrate ability to communicate a story
Indicators	Younger Preschool	Older Preschool
	May choose a flashcard and describe what they see with a word or gesture.	May help tell a group story by contributing complete sentences or connecting ideas.

Activity: *Create-a-Story Using Camping Flashcards*

Spread out camping-themed flashcards with pictures (tent, flashlight, marshmallow, etc.). Invite children to help create a silly group story using the cards. Start the story and then let each child add a sentence using a flashcard. This promotes storytelling, recall, and expressive language in a playful format.

Resources/Materials <ul style="list-style-type: none"> Camping vocabulary flashcards 	Key Vocabulary: tent, fire, flashlight	Support:
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Day 5	Topic(s)	Foundation(s)
	Review Week	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Preschool	Older Preschool
	May look at pictures and respond with sounds or gestures.	May recall parts of the story or retell what happens using the illustrations.
<p><i>Activity: Picture Walk and Re-read Favorite Book from July</i></p> <p>Let the class vote on their favorite book read this month. Before reading, do a picture walk- flip through the pages and talk about what's happening in the illustrations. Then re-read the book and pause for children to finish repeated phrases or explain what they remember from each page.</p>		
Resources/Materials <ul style="list-style-type: none"> Child-chosen favorite book from July 	Key Vocabulary: story, picture, favorite	Support: