



Month: May Week: 5 Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
	Review Week	M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants	Older Infants
	Looks at or touches a shape when placed nearby.	Reaches for or pats shapes as the adult names them.
<p>Activity: Shape Puzzle Touch and Tap</p> <p>Provide soft or large plastic shapes like circles and stars for infants to touch. Name each shape slowly while gently guiding their hand to tap or explore the texture. Repeat shape names as infants engage with the materials.</p>		
Resources/Materials <ul style="list-style-type: none"> Large soft shape cutouts or baby-safe shape toys 	Key Vocabulary: shape, star, circle	Support:

Month: May Week: 5 Subject: Mathematics



Infant Curriculum

Day 2	Topic(s)	Foundation(s)
	Review Week	M1.1 Demonstrate strong sense of counting
Indicators	Younger Infants	Older Infants
	Watches adult clapping and counting movements.	Attempts to move or clap along with counting actions.
<p>Activity: Clap and Count with Bug Rattles</p> <p>Use small bug-shaped rattles or toys to count 1, 2, 3 while clapping or shaking them. Encourage infants to watch and move their hands. Repeat several times to build rhythm and early counting awareness.</p>		
Resources/Materials <ul style="list-style-type: none"> Bug rattles or small soft toys 	Key Vocabulary: one, two, three	Support:

Month: May Week: 5 Subject: Mathematics

Day 3	Topic(s)	Foundation(s)
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Infant Curriculum

	Review Week	M3.1 Demonstrate understanding of classifying
Indicators	Younger Infants	Older Infants
	Looks at or reaches for different-sized toys.	Holds or pats both big and small toys when shown together.
<p>Activity: Explore Big and Small Soft Balls</p> <p>Offer a large and a small soft ball for infants to explore. Say “big” and “small” while they hold, roll, or pat the balls. Repeat size words as they continue playing.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> One large and one small soft ball 	big, small, ball	

Month: May Week: 5 Subject: Mathematics

Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Review Week	M3.1 Demonstrate understanding of classifying
Indicators	Younger Infants	Older Infants
	Looks at toys as the adult names colors.	Reaches toward or touches toys when prompted with color names.
<p>Activity: Red vs. Not Red Toy Play</p> <p>Offer a red toy alongside a variety of other colors. Say “red” each time the child touches or looks at the red one. Encourage color recognition by repeating the comparison several times.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Red toy and a few toys in other colors 	red, color, toy	

Month: May Week: 5 Subject: Mathematics

Day 5	Topic(s)	Foundation(s)
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Infant Curriculum

	Review Week		
Indicators			
	Younger Infants	Older Infants	
Activity:			
Resources/Materials •	Key Vocabulary:	Support:	