Month: July Week: 5 Subject: Phonics

Day 1	Topic(s)		Foundation(s)
	Review Week		**ELA2.2** Demonstrate phonological awareness **ELA1.2** Demonstrate expressive communication

Indicators			
	Younger Preschool		**Older Preschool**
	May repeat rhyming sounds or respond with a smile or giggle when hearing silly rhymes.		May identify or generate a rhyming word when given a familiar one.

Activity: *Rhyming with Pond Words*

Review rhyming words introduced during the pond unit. Say a word like "frog" and invite children to think of or hear a word that rhymes, like "log" or "dog." Use picture cards to support visual learners and help build sound recognition through fun repetition and rhythm games.

Resources/Materials	Key Vocabulary:	Support:
● Pond rhyming word cards (frog, log, bug, duck, etc.)	frog, log, bug	

Month: July Week: 5 Subject: Phonics

Day 2	Topic(s)		Foundation(s)
	Review Week		**ELA2.1** Demonstrate awareness of the alphabet
			ELA1.1 Demonstrate receptive communication

Indicators		
	Younger Preschool	**Older Preschool**
	May match two identical letters or name familiar ones.	May say the letter name and connect it to a word, like "S" is for sand.

Activity: *Shell Letter Match Game*

Play a review game where children match uppercase and lowercase letters written on shell cutouts. Spread them on the table or carpet, and ask children to find pairs. Say each letter name as it's matched, and encourage children to share a word that starts with that letter.

Resources/Materials	Key Vocabulary:	Support:
● Shell-shaped letter cards (upper and lowercase) ● Tray or basket for collecting matches	shell, sand, sun	

Month: July Week: 5 Subject: Phonics

Day 3	Topic(s)		Foundation(s)
	Review Week		**ELA2.1** Demonstrate awareness of the alphabet **ELA3.1** Demonstrate mechanics of writing

Indicators		
	Younger Preschool	**Older Preschool**
	May recognize the first letter of familiar sight words.	May stamp or trace full words and say them aloud.

Activity: *Stamp-a-Sight Word*

Give each child a sight word card and a set of alphabet stamps. Children will stamp the letters of familiar sight words like "it," "can," or "the." Help them say each letter and then the full word. This reinforces letter order and word recognition.

Resources/Materials	Key Vocabulary:	Support:
● Sight word cards ● Alphabet stamps and stamp pads ● Paper	the, can, it	

Month: July Week: 5 Subject: Phonics

Day 4	Topic(s)		Foundation(s)
	Review Week		**ELA2.2** Demonstrate phonological awareness
			ELA1.2 Demonstrate expressive communication

Indicators			
	Younger Preschool		**Older Preschool**
	May dance or make a "T" sound with encouragement.		May sing along and list words that begin with "T."

Activity: *T Song and Movement*

Sing a review alphabet song focused on the letter T. Use a fun tune and include body motions for each "T" word. Sing slowly and clearly: "T is for tiger, T is for tent, T is for toes!" Invite children to make the "t" sound and act out each word with movements.

Resources/Materials	Key Vocabulary:	Support:
● Letter T visuals or toys	tent, tiger, toes	

Month: July Week: 5 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
	Review Week	**ELA2.1** Demonstrate awareness of the alphabet **ELA3.1** Demonstrate mechanics of writing

Indicators		
	Younger Preschool	**Older Preschool**
	May match magnetic letters to flashcards.	May build familiar words using correct letter sequence.

Activity: *Magnetic Letter Building with Flashcards*

Review the week by letting children build sight words or vocabulary words from earlier in the month using magnetic letters. Give them cards to match, and help them identify each letter and place it in order. Say each word out loud and talk about its meaning.

Resources/Materials	Key Vocabulary:	Support:
● Magnetic letters ● Flashcards with familiar words or vocabulary ● Magnetic board or tray	cat, sun, bag	