



Month: July Week: 5 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Review Week	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool	Older Preschool
	May name or point to safe tools or respond to “yes” or “no” safety questions.	May describe safe choices when camping and explain why they are important.

Activity: *Camp Safety*

Review safe behaviors at a pretend campsite, such as staying near an adult, not touching fire, and using tools with help. Show children common camping items and ask which are safe or unsafe to touch. Have them sort items into “safe” and “not safe” categories using pictures or real props. Discuss how rules help keep us safe when we are exploring nature.

Resources/Materials <ul style="list-style-type: none"> Safety sorting cards or real items (flashlight, matches, sleeping bag) 	Key Vocabulary: safe, fire, rules	Support:
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Day 2	Topic(s)	Foundation(s)
	Review Week	SS5.1 Demonstrate awareness of citizenship SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Preschool	Older Preschool
	May recognize places like “beach” or “water” and respond to rules with a gesture or word.	May recall and state a water safety rule or describe a beach area.

Activity: *Island and Ocean Safety Rules*

Talk about how to stay safe near water, especially at the beach or on an island. Show children pictures of the ocean and ask what they should do near water—stay with an adult, wear floaties, and walk instead of running. Read a short story or watch a short video showing safe and unsafe water behavior, then discuss what they noticed. Reinforce rules through movement games or sorting.

Resources/Materials <ul style="list-style-type: none"> Beach/ocean visuals or book Safety rule cards 	Key Vocabulary: ocean, float, safety	Support:
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Month: July Week: 5 Subject: Social Studies

Day 3	Topic(s)	Foundation(s)
	Review Week	SS1.1 Demonstrate development of self SS2.1 Demonstrate awareness of chronological thinking
Indicators	Younger Preschool	Older Preschool
	May name one object they would pack and describe its use.	May describe a sequence of packing items for a trip and explain why each item is chosen.

Activity: *What Are You Bringing?*

Invite children to pretend they are going on a picnic or camping trip and need to pack a bag. Discuss what types of things they should bring and the order they might pack them. Use toy items or pictures, and let each child take turns picking and explaining their choice. This supports personal decision-making and introduces sequencing.

Resources/Materials <ul style="list-style-type: none"> • Play picnic or camping items • Small backpacks or bags 	Key Vocabulary: pack, bring, trip	Support:
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Month: July Week: 5 Subject: Social Studies

Day 4	Topic(s)	Foundation(s)
	Review Week	<p>SS3.2 Demonstrate awareness of places and regions</p> <p>SS2.2 Demonstrate awareness of personal historical knowledge</p>
Indicators	Younger Preschool	Older Preschool
	May point to or name animals that live in the pond.	May describe what animals do in the pond or talk about a past experience visiting one.

Activity: *Who Lives in a Pond? Chart*

Review animals that live in ponds using a group chart. Ask children to recall animals from stories or activities earlier in the month (frog, duck, turtle). Place pictures on a large pond poster or chart while discussing what each animal does. Invite children to share if they've ever seen one of these animals in real life or on a trip.

Resources/Materials <ul style="list-style-type: none"> Pond scene poster or whiteboard Animal pictures or stickers 	Key Vocabulary: pond, frog, duck	Support:
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Month: July Week: 5 Subject: Social Studies

Day 5	Topic(s)	Foundation(s)
	Review Week	SS4.1 Demonstrate awareness of economics, spending, and making money SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool	Older Preschool
	May pretend to buy or share food with help.	May take turns, use pretend money, and talk about sharing or helping during the picnic.
<p><i>Activity: Class Pretend Picnic</i></p> <p>Set up a pretend picnic in the classroom using play food and a blanket. Assign simple roles like shopper, server, and guest, and use pretend money or tokens to “buy” food. Discuss sharing, taking turns, and being kind to others at a picnic. This combines role-playing, early economics, and cooperative play.</p>		
Resources/Materials <ul style="list-style-type: none"> • Play food and dishes • Picnic blanket or tablecloth • Pretend money or tokens 	Key Vocabulary: picnic, share, money	Support: