

Month: September Week: 1 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
	Younger Infants	Older Infants
	Watches as a button is pressed or the spinner turns and quiets to look.	Repeats a simple action (press, spin, push) to make something happen again.

Activity: Cause-and-Effect Toy Explore

Offer one or two chunky toys that respond to a single action (press-to-music, pop-up animals, spinners). Sit face-to-face and model *press... look... again*, pausing so baby can try. Describe the action with simple words and celebrate any attempt, then reset for another round so infants see the pattern. Rotate toys after short turns to keep interest while building persistence.

Resources/Materials • 1 or 2 cause and effect toys	Key Vocabulary:	Support:
---	-----------------	----------





Month: September Week: 1 Subject: Approaches to Play & Learning

Day 2	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	APL2.1 Demonstrate development of flexible thinking during play APL1.1 Demonstrate initiative and self-direction
Indicators		
	Younger Infants	Older Infants
	Tracks the object as you hide and reveal it.	Lifts the flap or removes the cloth to find the object independently.

Activity: Peek Box Object Permanence

Place a soft ball or ring in a peek box (or under a cloth) and say, "Where did it go?" Lift the flap to reveal it with a cheerful "here!" and offer it back for another hide. Invite the baby to try lifting or pulling the cover, giving hand-over-hand support as needed. Vary where you hide the object to encourage flexible searching.

Resources/Materials • Peek box or small basket with cloth	Key Vocabulary: where, here, find	Support:
Soft ball or ring		





Month: September Week: 1 Subject: Approaches to Play & Learning

Day 3	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	APL1.2 Demonstrate interest and curiosity as a learner APL4.1 Demonstrate development of social interactions during play
Indicators		
indicators	Younger Infants	Older Infants
	Reaches for a single object and explores with eyes and hands.	Chooses between two objects and shares a look or sound with an adult or peer.

Activity: Gray Treasure Basket

Set a small basket with large, safe **gray** items (silicone lid, fabric ring, large rattle, round block). Sit nearby and name what the baby chooses while they mouth, shake, or bang gently. Offer a second item to compare, then trade with a friend to encourage shared attention. End with a simple "put in" clean-up together.

Resources/Materials • Basket of large gray items	Key Vocabulary: gray, circle, in	Support:
gray items		





Month: September Week: 1 Subject: Approaches to Play & Learning

Day 4	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	APL3.1 Demonstrate development of sustained attention and persistence APL2.1 Demonstrate development of flexible thinking during play
Indicators		·
	Younger Infants	Older Infants
	Watches the ball roll and reaches toward the ramp.	Places or releases the ball at the top and looks for it at the bottom.

Activity: Ball Ramp Explore

Prop a foam wedge or sturdy cardboard ramp on a low cushion. Place a soft ball at the top, count "1-2-3," and let it roll as you track with your finger. Invite the baby to load and release; try different balls or ramp heights to keep curiosity high. Celebrate each try and retrieve together to repeat the sequence.

Resources/Materials • Low foam wedge or cardboard ramp	Key Vocabulary: roll, top, down	Support:
• 2-3 soft balls		





Month: September Week: 1 Subject: Approaches to Play & Learning

Day 5	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	APL1.1 Demonstrate initiative and self-direction APL3.1 Demonstrate development of sustained attention and persistence
Indicators		
	Younger Infants	Older Infants
	Bangs, mouths, and explores a single cup or scoop with interest.	Nests two cups, or transfers items from one container to another.

Activity: Open-Ended Nesting & Pouring

Offer a small set of stacking cups and a shallow bin with large rings or balls. Model **in... out...** and pause so baby can take the lead. Support transfers hand-over-hand, then step back to watch their choices and persistence. End with a simple "put away" cue, nesting cups together as a tidy close.

Resources/Materials • Stacking cups and shallow bin	Key Vocabulary: in, out, cup	Support:
 Large rings or balls 		

