



Month: September Week: 1 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	APL4.1 Demonstrate development of social interactions during play APL1.1 Demonstrate initiative and self-direction.
Indicators	Younger Preschool	Older Preschool
	May imitate simple roles with prompts.	May sustain roles and negotiate turns with peers.

Activity: **Dramatic Play-Dentist Office**

Transform your center with a chair, masks, and labeled tool cards. Model short role scripts (hygienist, patient, dentist) and let children choose jobs, make appointments, and “examine” a tooth poster-building initiative, language, and cooperation.

Resources/Materials <ul style="list-style-type: none"> • Props: masks, gloves, mirrors (toy), clipboards • Appointment sheets, name tags 	Key Vocabulary: appointment, patient, examine	Support:
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Day 2	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	APL1.1 Demonstrate initiative and self-direction APL3.1 Demonstrate sustained attention and persistence.
Indicators	Younger Preschool	Older Preschool
	May sort by one attribute with visual models.	May persist to sort by two attributes (color/size).

Activity: Toothbrush Clip & Sort Station

Offer trays of mini toothbrush pictures or manipulatives and clothespins. Children choose how to sort (by color, size, or type) and clip groups to labeled mats. Encourage children to explain their rule and stick with the task until all items are sorted.

Resources/Materials <ul style="list-style-type: none"> Picture cards or manipulatives (toothbrushes) Clothespins; labeled mats 	Key Vocabulary: sort, group, rule	Support:
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Day 3	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	APL2.1 Demonstrate development of flexible thinking during play APL4.1 Demonstrate development of social interactions during play.
Indicators	Younger Preschool	Older Preschool
	May try a new role when invited.	May switch roles and adapt scripts with peers.

Activity: What Do You Want to Be? (Helper Roles)

Set out props for dentist, dental assistant, and office greeter. Invite children to rotate jobs and invent new tasks (calling names, handing mirrors). Highlight how teams adjust when someone changes roles.

Resources/Materials <ul style="list-style-type: none"> Simple props for multiple roles Name badges 	Key Vocabulary: role, pretend, team	Support:
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Day 4	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong		APL1.1 Demonstrate initiative and self-direction; APL3.1 Demonstrate sustained attention and persistence.	
Indicators	Younger Preschool		Older Preschool	
	May find and bring one oblong item to the “shop.”		May sort multiple oblong items and explain choices.	
Activity: Shape Shop- Find the Oblongs Create a pretend “store” with price tags on oblong items (toothpaste box, block, book). Children “shop” for oblongs with play coins, naming the shape as they pay. Encourage them to keep looking for new examples around the room.				
Resources/Materials <ul style="list-style-type: none">Assorted classroom items (focus on oblong)Play coins, small baskets		Key Vocabulary: oblong, buy, sort		Support:



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Day 5	Topic(s) Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	Foundation(s) APL3.1 Demonstrate sustained attention and persistence APL2.1 Demonstrate development of flexible thinking during play.
Indicators	Younger Preschool	Older Preschool
	May connect two or three pieces with assistance.	May plan, build, and improve a design to make it sturdier.
Activity: Dental Makerspace-Build Big Toothbrushes Provide tubes, blocks, and cardboard to engineer oversized toothbrush models. Encourage planning (“What parts do we need?”), testing strength, and revising designs. Finish with a gallery walk and brief builder share.		
Resources/Materials <ul style="list-style-type: none"> Cardboard tubes/boxes, blocks, tape Scissors (teacher), markers 	Key Vocabulary: build, design, strong	Support: