



Month: October Week: 1 Subject: Creative Arts

| Day 1 | Topic(s) | Foundation(s) |
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| | Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle | CA3.1 Demonstrate creative expression through the visual art process or experience |
| Indicators | Younger Infants | Older Infants |
| | May touch paint with teacher guidance. | May spread paint across the pumpkin surface or paper. |

Activity: **Pumpkin Painting**

Teachers will help infants use baby-safe paint to decorate small pumpkins or pumpkin outlines on paper. Younger infants may pat or smear with hand-over-hand assistance, while older infants may spread paint with more control. Teachers will name colors and shapes during the process.

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| Resources/Materials <ul style="list-style-type: none"> • Small pumpkins or pumpkin outlines • Baby-safe washable paint (orange, yellow, brown) • Brushes or fingers | Key Vocabulary: paint, orange, pumpkin, brush, color | Support: |
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| Day 2 | Topic(s) | Foundation(s) |
| | Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle | CA1.1 Demonstrate creative music expression |
| Indicators | Younger Infants | Older Infants |
| | May hold or watch shakers. | May shake rhythmically with the teacher. |

Activity: **Music Shakers**

Teachers will give each infant a shaker or rattle and lead a short pumpkin song (“Five Little Pumpkins” or “Shake, Shake the Pumpkin”). Younger infants may simply hold or listen, while older infants will shake in rhythm with teacher modeling. Teachers can emphasize words like “shake” and “stop.”

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| Resources/Materials <ul style="list-style-type: none"> • Infant-safe shakers or rattles | Key Vocabulary: shake, stop, pumpkin, music | Support: |
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| Day 3 | Topic(s) | | Foundation(s) | |
| | Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle | | CA3.1 Demonstrate creative expression through the visual art process or experience CA3.3 Demonstrate creative expression through art appreciation | |
| Indicators | Younger Infants | | Older Infants | |
| | May pat or press leaves onto paper with help. | | May arrange or stick leaves independently. | |

Activity: Leaf Collage

Teachers will provide real or faux leaves and help infants press them onto paper with glue. Younger infants may need hand-over-hand assistance. Older infants may arrange leaves in patterns or clusters. Teachers will talk about leaf colors and textures, building appreciation for natural art.

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| Resources/Materials <ul style="list-style-type: none"> • Real or faux leaves • Glue sticks • Cardstock | Key Vocabulary: leaf, glue, stick, color, fall | Support: |
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| Day 4 | Topic(s) | | Foundation(s) | |
| | Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle | | CA2.1 Demonstrate creative movement expression CA1.1 Demonstrate creative music expression | |
| Indicators | | | | |
| | Younger Infants | | Older Infants | |
| | May bounce on the caregiver’s lap. | | May clap, sway, or move arms during song. | |
| Activity: Pumpkin Dance Teachers will play a simple pumpkin-themed song and encourage movement. Younger infants may bounce on laps or be gently rocked to the beat. Older infants may clap, wave, or sway on their own. Teachers will model movements like “roll like a pumpkin” to connect movement with the theme. | | | | |
| Resources/Materials <ul style="list-style-type: none">Music player | | Key Vocabulary: dance, roll, clap, bounce, move | | Support: |



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| Day 5 | Topic(s) Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle | Foundation(s) CA1.1 Demonstrate creative music expression CA3.1 Demonstrate creative expression through the visual art process or experience |
| Indicators | Younger Infants | Older Infants |
| | May shake bottles lightly and watch contents move. | May shake bottles rhythmically with song. |
| <p>Activity: Sensory Music Bottles</p> <p>Teachers will provide bottles filled with small items like beads, leaves, or bells. Younger infants may simply watch the movement and listen to the sound. Older infants may shake bottles to a song, noticing how each bottle makes a different sound. Teachers will encourage exploration of both sight and sound.</p> | | |
| Resources/Materials <ul style="list-style-type: none"> • Clear sealed bottles with items inside (leaves, bells, beads, glitter) | Key Vocabulary: shake, bottle, sound, music, noise | Support: |