



**Month: August Week: 1 Subject: Creative Arts**

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	CA3.1 Demonstrate creative expression through the visual art process
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May glue one or two pieces.	May glue several circles to make a worm.

**Activity: Worm Craft**

Give each child large paper circles to glue in a row on construction paper, forming the body of a worm. Show how to add googly eyes or draw a face. While working, say the /w/ sound and name the project “worm” to connect with the letter of the week. Display finished worms at children’s eye level.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Large paper circles</li> <li>• Glue sticks</li> <li>• Googly eyes (optional)</li> </ul>	<b>Key Vocabulary:</b> worm, glue, row	 <p>Support:</p>
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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	CA3.1 Demonstrate creative expression through the visual art process
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May place one picture on paper.	May choose and glue multiple pictures.

<p>Activity: Family Collage</p> <p>Provide each child with a large paper rectangle and pictures of families from magazines or home. Help toddlers glue pictures onto the paper, talking about who is in each picture. Encourage children to point to people and say “mom,” “dad,” or “baby.” Hang the collages where families can see them at pickup.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Large paper rectangles</li> <li>• Family photos or magazine cutouts</li> <li>• Glue sticks</li> </ul>	<b>Key Vocabulary:</b> family, glue, picture	<b>Support:</b>

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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	CA1.1 Demonstrate creative music expression
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May shake or tap instrument.	May copy a simple rhythm.

Activity: Music Play

Set out shakers, drums, and tambourines for free exploration. Model tapping a steady beat and encourage toddlers to copy. Vary the tempo by playing fast, then slow, and let children try each. End with a group “band” performance where everyone plays together.

Resources/Materials <ul style="list-style-type: none"> <li>• Drums</li> <li>• Shakers</li> <li>• Tambourines</li> </ul>	Key Vocabulary: beat, fast, slow	Support:
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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	CA3.1 Demonstrate creative expression through the visual art process
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May make marks on paper.	May add basic face details.

**Activity: Self-Portrait Scribble**

Provide each child with a sheet of paper with a large oval outline for a face. Invite them to scribble inside and add eyes, a nose, and a mouth if they are able. Use a mirror to help them see their own features. Display the portraits to celebrate individuality.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Paper with oval outline</li> <li>• Crayons or markers</li> <li>• Small mirror (optional)</li> </ul>	<b>Key Vocabulary:</b> face, draw, eyes	<b>Support:</b>
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<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	CA3.1 Demonstrate creative expression through the visual art process
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May place one bead on pipe cleaner.	May string several beads in a row.

<p><b>Activity: Bead Stringing</b></p> <p>Give children large beads and pipe cleaners for easy threading. Show how to slide each bead on, encouraging them to keep going until they have several in a row. Suggest making a bracelet for a friend or family member.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Large beads</li> <li>• Pipe cleaners</li> </ul>	<b>Key Vocabulary:</b> bead, string, make	<b>Support:</b>