



Month: September Week: 1 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators	Younger Infants	Older Infants
	Calms to a steady beat and looks toward the singer.	Sways, pats, or vocalizes during the repeating parts.

Activity: **Music Sway-Toothbrush Song**

Hold babies securely or seat them supported while you sing your toothbrush song softly. Keep the beat with gentle knee pats or rocking, and pause before the chorus so infants can coo or smile. Repeat once a little faster to keep attention, then finish with a big grin and “all clean!” pose.

Resources/Materials • None required	Key Vocabulary: brush, song, clean	Support: YouTube Brush Your Teeth Kids Songs Supe...
--	---------------------------------------	---



Month: September Week: 1 Subject: Creative Arts

Day 2	Topic(s) Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	Foundation(s) CA2.1 Demonstrate creative movement expression CA1.1 Demonstrate creative music expression
Indicators	Younger Infants	Older Infants
	Tracks the floating scarf and reaches to touch.	Waves scarf, changes speed with music, and pauses on “freeze.”
<p>Activity: Dance with Scarves-Freeze & Float</p> <p>Give each infant a soft, lightweight scarf. Play short music clips and model slow float movements, then a gentle freeze when the music stops. Support babies to wave or grasp the scarf and celebrate any attempt to stop with the group. End by “toss to the basket” to close the activity.</p>		
Resources/Materials <ul style="list-style-type: none"> • Lightweight scarves or fabric squares • Music player; basket for collection 	Key Vocabulary: float, freeze, wave	Support:




Month: September Week: 1 Subject: Creative Arts

Day 3	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle</td><td>CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation</td></tr></table>		Topic(s)	Foundation(s)	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
	Topic(s)	Foundation(s)				
Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation					
Indicators	<table><tr><th>Younger Infants</th><th>Older Infants</th></tr><tr><td>Looks at moving color and presses with a whole hand.</td><td>Uses fingertips or to make lines or handprints.</td></tr></table>		Younger Infants	Older Infants	Looks at moving color and presses with a whole hand.	Uses fingertips or to make lines or handprints.
	Younger Infants	Older Infants				
Looks at moving color and presses with a whole hand.	Uses fingertips or to make lines or handprints.					

Activity: No-Mess Paint Bag- Shades of Gray

Fill a zip bag with small blobs of light and dark gray tempera, seal securely, and tape to the table. Invite infants to press, pat, and drag fingers to mix swirls. Name what you see—*light, dark, smooth*—and snap a photo of each child exploring to “present” on your wall. Remove and discard the bag after use.

Resources/Materials <ul style="list-style-type: none"> Zip bags; light/dark gray paint Tape to secure bags 	Key Vocabulary: light, dark, press	Support: 
---	---------------------------------------	---



Month: September Week: 1 Subject: Creative Arts

Day 4	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle		CA1.1 Demonstrate creative music expression CA3.3 Demonstrate creative expression through art appreciation	
Indicators	Younger Infants		Older Infants	
	Listens and tracks the sound, then quiets when you stop.		Shakes gently on the beat and pauses on cue.	
Activity: Maraca Shake & Stop Hand each infant a soft maraca or sealed shaker. Lead a simple pattern: shake, shake, stop, using your voice and a clear hand signal. Explore quiet and loud, slow and fast, always returning to a gentle stop. Praise the group for listening “like musicians.”				
Resources/Materials <ul style="list-style-type: none">Maracas or sealed shakers		Key Vocabulary: shake, stop, music		Support:



Month: September Week: 1 Subject: Creative Arts

Day 5	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle		CA4.1 Demonstrate creative expression through dramatic play CA2.1 Demonstrate creative movement expression	
Indicators	Younger Infants		Older Infants	
	Watches the pretend routine and reaches for the prop.		Imitates one step (wipe mouth, open “ah,” or show smile) with support.	

Activity: Dramatic Play- Wipe, Brush, Smile

Use a doll to act out a tiny care sequence: wipe mouth, gentle brush motion in the air, big smile. Offer the doll for a brief, supported turn so infants can touch or hold a prop. Keep language simple and rhythmic so babies learn the steps through repetition. Finish with a group “smile!” for a joyful close.

Resources/Materials <ul style="list-style-type: none"> • Washable baby doll • Soft cloth; clean toy toothbrush (adult-held) • Small mirror (optional) 	Key Vocabulary: wipe, brush, smile	Support:
---	--	-----------------