



## Month: August Week: 1 Subject: English & Language Arts

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May point to a body part when prompted.	May name body parts without assistance.

Activity: Read *What I Like About Me* and pause to point at body parts in the illustrations. Encourage children to point to the same parts on themselves (nose, eyes, hair). Use short, clear prompts like “Point to your nose” or “Where are your eyes?” Repeat several times with different body parts to support vocabulary building. End with each child saying or signing their favorite part of themselves.

Resources/Materials <ul style="list-style-type: none"> <li>• <i>What I Like About Me</i> by Allia Zobel-Nola</li> <li>• Large body part flashcards (optional)</li> </ul>	Key Vocabulary: nose, eyes, hair	Support: <a href="#">▶ What I Like About Me Written by All...</a>
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## Month: August Week: 1 Subject: English & Language Arts

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May look at own reflection.	May smile or make a face when prompted.

Activity: Read *I Like Myself*, using an enthusiastic voice and pointing to pictures that show happy expressions. After the story, provide each child with a small mirror. Ask them to smile at themselves, then try a silly face. Talk about how we can like ourselves in many ways, inside and out. Encourage repeating positive words like “I like me!”

Resources/Materials <ul style="list-style-type: none"> <li>• <i>I Like Myself</i> by Karen Beaumont</li> <li>• Small mirrors</li> </ul>	Key Vocabulary: smile, face, me	Support:   READ ALOUD: I LIKE MYSEL...
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**Month: August Week: 1 Subject: English & Language Arts**

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication ELA2.4 Demonstrate comprehension
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May look at paint swatches when prompted.	May hold a swatch near their skin and compare.

Activity: Read *The Skin You Live In*, pausing to show the colorful illustrations. After reading, give children paint swatches in different shades of skin tones. Encourage them to find the one that is closest to their own skin. Reinforce that all skin is beautiful and special. End with a group wave to celebrate everyone's uniqueness.

Resources/Materials <ul style="list-style-type: none"> <li><i>The Skin You Live In</i> by Michael Tyler, illustrated by David Lee Csicsko</li> </ul>	Key Vocabulary: skin, color, same	Support: <a href="#">▶ The Skin You Live In Readalong</a>
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## Month: August Week: 1 Subject: English & Language Arts

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May point to an object in the picture when asked.	May name a familiar object in the book.

### Activity: Favorite Book Re-Read

Allow toddlers to choose one of the week's books to read again. While reading, pause to point at familiar objects and ask "What's this?" Encourage children to name or point to the object. Give praise and repeat the correct word. Keep the session short and interactive to maintain interest.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>One or more books from the week's selection</li> </ul>	book, look, point	



## Month: August Week: 1 Subject: English & Language Arts

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May point to a favorite page when asked.	May say one word about the page or picture.
<p>Activity: Book Review + Point to Favorite Page</p> <p>Show all three books from the week and give each child a chance to flip through them. Ask them to choose their favorite page and point to it. Say the name of the picture or event on the page to reinforce vocabulary. Encourage children to clap for each other's choices.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• <i>What I Like About Me</i></li> <li>• <i>I Like Myself</i></li> <li>• <i>The Skin You Live In</i></li> </ul>	<b>Key Vocabulary:</b> like, page, book	<b>Support:</b>