



Month: October Week: 1 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	May look at or track colorful pictures in the book.	May smile, vocalize, or point at familiar animals or pumpkins.



Activity: **Autumn in the Forest**

Teachers will read *Autumn in the Forest* by Rusty Finch, showing infants the bright fall colors and animals. Younger infants may track the pages as they turn or coo at familiar pictures. Older infants may respond by pointing, patting, or vocalizing when they see pumpkins, animals, or leaves. Teachers will ask simple questions such as “Do you see the pumpkin?” or “What color leaf is this?” to support comprehension.

Resources/Materials <ul style="list-style-type: none"> <i>Autumn in the Forest</i> by Rusty Finch 	Key Vocabulary: pumpkin, leaf, forest, red, yellow	Support: ▶ Autumn in The Forest by Rusty Finch...
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Day 2	Topic(s)	Foundation(s)
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	May watch as the teacher points to leaves in the story.	May reach toward pages or react to the leaf shapes.
<p>Activity: Leaf Man</p> <p>Teachers will read <i>Leaf Man</i> by Lois Ehlert, pointing out how the illustrations are made from real leaves. Younger infants may quietly look at the pictures while the teacher names the objects. Older infants may show excitement by reaching, patting, or vocalizing when they see shapes like ducks, turtles, or cows. Teachers will ask open-ended prompts like, “What does this look like?” to spark curiosity and engagement.</p>		
Resources/Materials <ul style="list-style-type: none"> • <i>Leaf Man</i> by Lois Ehlert 	Key Vocabulary: leaf, man, duck, cow, fall	Support:   Leaf Man (Read Aloud books for ...)



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Day 3	Topic(s)	Foundation(s)
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	May clap, coo, or smile when teachers repeat “pumpkins roll.”	May clap or bounce to the rhythm of the repeated words.

Activity: 16 Runaway Pumpkins

Teachers will read *16 Runaway Pumpkins* by Dianne Ochiltree with dramatic voices for “rolling” pumpkins. Younger infants may watch and listen, responding to the rolling action. Older infants may clap, bounce, or vocalize with excitement during repeated phrases. Teachers will pause to emphasize the words “pumpkin” and “roll,” encouraging infants to notice patterns and sounds.

Resources/Materials <ul style="list-style-type: none"> • <i>16 Runaway Pumpkins</i> by Dianne Ochiltree 	Key Vocabulary: pumpkin, roll, run, fall, more	Support: ▶ Sixteen Runaway Pumpkins By Dian...
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Month: October Week: 1 Subject: English & Language Arts

Day 4	Topic(s)	Foundation(s)
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	May relax and focus during a repeated favorite story.	May anticipate familiar parts of the story by smiling or vocalizing.

Activity: Storytime Re-read

Teachers will re-read one of the week’s books, chosen by noticing which story held infants’ attention most. Younger infants benefit from repetition, helping them focus on the rhythm and predictability of the story. Older infants may recognize familiar pages, showing excitement before a favorite part. Teachers will use pointing and naming to reinforce connections between words and images.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Chosen book (<i>Autumn in the Forest, Leaf Man, or 16 Runaway Pumpkins</i>) 	book, page, read, look, story	



Month: October Week: 1 Subject: English & Language Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Infants	Older Infants
	May look quietly at pictures and listen to familiar words.	May pat or vocalize when favorite pictures appear.

Activity: Class Favorite Story

Teachers will re-read the class favorite book of the week, based on infants' smiles, vocalizations, or engagement. Younger infants may enjoy the repetition of words and sounds while watching the teacher turn pages. Older infants may respond more actively, pointing or vocalizing when they recognize familiar pictures. Teachers will pause to name objects and encourage simple infant responses like cooing, pointing, or babbling.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Any of the week's favorite books 	book, read, look, story, page	