



Month: September Week: 1 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	ELA2.4 Demonstrate comprehension. ELA3.2 Demonstrate ability to communicate a story.
Indicators	Younger Preschool	Older Preschool
	May answer simple questions about a story.	May retell a familiar story with simple details using pictures or words.

Activity: Read *Where the Sugar Bugs Live* & Draw Story Details

1. Show the cover and set the purpose: "Listen for who is in the story and what happens."
2. Read aloud, pausing briefly to highlight characters and events.
3. Give each student paper to **draw what they remember**; remind them their picture should match details that actually happened in the story.
4. Invite a quick share: students show their picture and name one detail or event from the book.

Resources/Materials <ul style="list-style-type: none"> • Book: <i>Where the Sugar Bugs Live</i> • Blank drawing paper, crayons/markers • Optional: chart paper & marker for modeling a sample detail 	Key Vocabulary: character, setting, details	Support: ▶ Books for kids Henry and the Sugar ...
---	--	--



Month: September Week: 1 Subject: English & Language Arts

Day 2	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong		ELA2.4 Demonstrate comprehension. ELA1.3 Demonstrate ability to engage in conversations.	
Indicators				
	Younger Preschool		Older Preschool	
	May answer simple questions about a story.		May retell familiar stories.	

Activity: Reread *Where the Sugar Bugs Live* & Comprehension Questions

Reread the story, reminding children to listen for the characters and what they do and say. After finishing, guide a brief whole-group discussion using simple who/what/where questions to check understanding and invite turn-taking responses. Encourage children to point to pictures as evidence while they answer, and model expanding answers into short sentences to build conversation skills.

Resources/Materials <ul style="list-style-type: none"> Book: <i>Where the Sugar Bugs Live</i> Optional: question cards, chart paper/marker 	Key Vocabulary: character, setting, details	Support: <ul style="list-style-type: none"> Books for kids Henry and the Sugar ...
--	--	---



Month: September Week: 1 Subject: English & Language Arts

Day 3	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong</td><td>ELA2.4 Demonstrate comprehension. ELA3.2 Demonstrate ability to communicate a story.</td></tr></table>		Topic(s)	Foundation(s)	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	ELA2.4 Demonstrate comprehension. ELA3.2 Demonstrate ability to communicate a story.
	Topic(s)	Foundation(s)				
Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	ELA2.4 Demonstrate comprehension. ELA3.2 Demonstrate ability to communicate a story.					
Indicators	<table><tr><th>Younger Preschool</th><th>Older Preschool</th></tr><tr><td>May draw pictures and scribble to generate and express ideas.</td><td>May dictate a story that demonstrates simple details and narrative structure.</td></tr></table>		Younger Preschool	Older Preschool	May draw pictures and scribble to generate and express ideas.	May dictate a story that demonstrates simple details and narrative structure.
	Younger Preschool	Older Preschool				
May draw pictures and scribble to generate and express ideas.	May dictate a story that demonstrates simple details and narrative structure.					

Activity: Read & Retell *Where the Sugar Bugs Live* (Picture Share or Presentation)

Reread the story and remind children that their retell should match the events in the book. Invite students to use the picture they created earlier (or draw a quick new scene) and share one to two key details aloud; offer the option to present to the class or to the teacher one-on-one. Prompt with questions like “Who is in your picture?” and “What happened first?” to support beginning, middle, and end.

Resources/Materials <ul style="list-style-type: none"> Book: <i>Where the Sugar Bugs Live</i> Student drawing from Day 1 (or blank paper and crayons) 	Key Vocabulary: retell, beginning, ending	Support: Books for kids Henry and the Sugar ...
---	--	--



Month: September Week: 1 Subject: English & Language Arts

Day 4	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	ELA2.1 Demonstrate awareness of the alphabet. ELA2.3 Demonstrate awareness and understanding of the concept of print.
Indicators	Younger Preschool	Older Preschool
	May use pictures, letters, and symbols to communicate ideas.	May use letters, symbols, and words to share an idea with someone.

Activity: **Find the Clip Teeth**

Set out laminated tooth cards and prepped clothespins. Children clip clothespins onto the correct spots, matching lowercase letters and number dots on each tooth. Work in small groups, modeling how to look closely at the letter or dot pattern and then clip to the corresponding area; circulate to encourage precise matching and proper clothespin use for fine-motor practice.

Resources/Materials <ul style="list-style-type: none"> Laminated tooth printables Clothespins 	Key Vocabulary: letter, match, clip	Support:
--	---	-----------------



Month: September Week: 1 Subject: English & Language Arts

Day 5	Topic(s) Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	Foundation(s) ELA3.1 Demonstrate mechanics of writing. ELA2.1 Demonstrate awareness of the alphabet.
Indicators	Younger Preschool	Older Preschool
	May draw pictures and scribble to generate and express ideas.	May use writing to label drawings.
<p>Activity: Trace, Write & Brush</p> <p>Provide laminated tracing sheets with letters or simple words. Children trace with dry-erase markers, then “brush” the strokes away using a clean toy toothbrush to repeat practice. Encourage correct pencil/marker grip, start points, and smooth strokes; support children who are ready to label a small drawing (e.g., “tooth”) by helping segment sounds and write a matching letter or word.</p>		
Resources/Materials <ul style="list-style-type: none"> Laminated tracing cards/sheets Dry-erase markers, small toy toothbrushes 	Key Vocabulary: trace, write, letters	Support: