



Month: September Week: 1 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	ELA1.1 Demonstrate receptive communication. ELA2.4 Demonstrate comprehension.
Indicators	Younger Toddlers	Older Toddlers
	Shows preference for familiar stories and, with adult support, responds to simple questions about a story.	Shows preference for familiar stories, repeats short phrases, and answers simple questions.
<p>Activity: Read <i>Where the Sugar Bugs Live</i> (Picture Walk & Echo Phrases)</p> <p>Gather children close with a toy toothbrush prop. Do a slow picture walk first, pointing to the mouth, teeth, and brush. Name each and pause for children to point or touch their own teeth. Read the book with an animated voice, repeating a simple cue like “brush, brush!” and inviting children to echo and make gentle brushing motions in the air. Keep questions very short (“Teeth or no teeth?” “Brush?”) and celebrate any pointing, sounds, or words. Revisit two favorite pages to build familiarity, then finish by pretending to brush the big smiles you see.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Book: <i>Where the Sugar Bugs Live</i> Clean toy toothbrush (1-2 for modeling) Picture cards: tooth, brush, smile (optional) 	brush, teeth, clean	<p>Dr. Paul reads "Where the Sugar Bug..."</p>



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Day 2	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong</td><td>ELA2.4 Demonstrate comprehension. ELA1.1 Demonstrate receptive communication.</td></tr></table>		Topic(s)	Foundation(s)	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	ELA2.4 Demonstrate comprehension. ELA1.1 Demonstrate receptive communication.
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Activity: Review & Recall *Where the Sugar Bugs Live*

Revisit 3-4 favorite pages. Hold up a toy toothbrush and invite pointing and one-word answers: “Brush?” “Teeth?” Offer simple choices (“Sugar bugs-yes or no?”) and celebrate any sounds or words. Let children handle safe story props from a “story basket” (toothbrush, cup) and show what the character should do, reinforcing understanding through actions and echo words like “brush, brush!”

Resources/Materials <ul style="list-style-type: none"> Book: <i>Where the Sugar Bugs Live</i> Story basket: toy toothbrush, tooth picture, cup picture 	Key Vocabulary: brush, teeth, bugs	Support: Dr. Paul reads "Where the Sugar Bug..."
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Day 3	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong		ELA2.4 Demonstrate comprehension. ELA1.2 Demonstrate expressive communication.	
Indicators	Younger Toddlers		Older Toddlers	
	With adult support, responds to simple questions about a story.		Repeats short phrases from the story and answers simple questions.	

Activity: **Review & Sequence** *Where the Sugar Bugs Live* (First-Next-Last)

Show three large picture cards (dirty teeth, brushing, clean smile). Children help place them on a board as you narrate “first... next... last,” gently guiding with choices and gestures. Invite children to say or echo one key word while moving the cards, “dirty,” “brush,” “clean” and finish by pretending to brush together.

Resources/Materials <ul style="list-style-type: none"> Three sequencing picture cards (before, brushing, after) Toy toothbrush 	Key Vocabulary: first, brush, clean	Support:
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Month: September Week: 1 Subject: English & Language Arts

Day 4	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong		ELA1.2 Demonstrate expressive communication. ELA2.4 Demonstrate comprehension.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Responds to words or gestures and orients to sounds in the environment.		Repeats short, familiar phrases from a story.	


Activity: **Read *Brush, Brush, Brush* (Call-and-Response)**

Share the board book with a steady rhythm. Pause before the repeating words and cue children to finish the phrase (“...brush, brush, brush!”). Add simple movements like up/down and round/round, brushing to match pictures and keep engagement high. Echo children’s attempts and celebrate any vocal play or gestures.

Resources/Materials <ul style="list-style-type: none"> Board book: <i>Brush, Brush, Brush</i> (Douglas Florian) Toy toothbrushes 	Key Vocabulary: brush, up, round	Support: Best Kids Books Read Aloud--Brush,...
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Month: September Week: 1 Subject: English & Language Arts

Day 5	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong		ELA1.2 Demonstrate expressive communication. ELA2.4 Demonstrate comprehension.	
Indicators	Younger Toddlers		Older Toddlers	
	Responds to words or gestures; recognizes familiar objects and voices.		Repeats short phrases from the story and answers very simple questions.	
Activity: Review <i>Brush, Brush, Brush</i> (Join the Repeating Words)				
Reread the book, using choral echoes for the repeating lines. Track the print with your finger as you chant, invite children to pat knees to the beat, and give a quick choice prompt like “slow or fast?”				
Resources/Materials <ul style="list-style-type: none">Board book: <i>Brush, Brush, Brush</i>Rhythm: claps, knee pats, or soft drum (optional)		Key Vocabulary: slow, fast, smile		Support:  Best Kids Books Read Aloud--Brush,...