



Month: September Week: 1 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators		
	Younger Infants	Older Infants
	Turns toward your voice, tracks pictures briefly, and stills or smiles at the repeating rhyme.	Reaches or pats the page, babbles/echoes “br-br-br,” and points or looks back and forth between you and the book.

Activity: **Lap Read: *Brush, Brush, Brush* (Point & Tap)**

Seat each infant in your lap or side-by-side on a mat and show the cover. Read with a steady, sing-song rhythm, pausing on the repeating phrase so babies can hear the pattern. Gently **point** to the picture of the brush and **tap** the page or baby’s hand as you say “brush, brush, brush,” inviting any coo, smile, or reach as participation. Name key pictures (“teeth,” “brush,” “smile”) and give wait time for looks or sounds; repeat favorite pages once more to build familiarity. End by praising any response, “I heard your ‘br-br’!” and show a big smile for babies to mirror.

Resources/Materials <ul style="list-style-type: none"> Board book: <i>Brush, Brush, Brush</i> by Douglas Florian 	Key Vocabulary: brush, teeth, smile	Support:
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Day 2	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	Gazes at a picture, quiets to your voice, and tracks as you move the card.	Reaches or pats the picture, vocalizes, and alternates looks between the card and your face.

Activity: **Picture Peek: Tooth and Brush Photo Cards**

Sit on the floor with two or three large photo cards. Hold one card near your face and name what you see using slow, sing-song speech. Invite a gentle reach or pat, then switch cards and repeat the label so babies hear the word again. Offer a simple choice by presenting two cards side by side and pausing for a look or touch. Celebrate any sound, reach, or eye shift as a “telling” response and keep the pace calm and predictable.

Resources/Materials ● Photo cards	Key Vocabulary:	Support:
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Day 3	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle		ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication Looks at own reflection and quiets or smiles at your voice.	
Indicators	Younger Infants		Older Infants	
	Looks at own reflection and quiets or smiles at your voice.		Moves mouth, shows a smile, or attempts “ah” sounds while watching the mirror.	

Activity: **Mirror Talk: See My Smile**

Place babies tummy-down or seated facing a low mirror. Sit close so your face is also visible and model a big smile, then open your mouth slowly to show “ah.” Label what babies do in the moment, for example “I see your smile” or “mouth open.” Touch your lip or teeth and name them while giving wait time for any look or coo. End with a gentle clap and a cheerful “smile” for everyone to copy.

Resources/Materials <ul style="list-style-type: none"> • Child-safe mirror panel or hand mirrors • Soft mat or blanket • Clean toy toothbrush for showing only (optional) 	Key Vocabulary: smile, mouth, teeth	Support:
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Day 4	Topic(s) Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	Foundation(s) ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	Calms to the rhythm and watches your hands.	Bounces, pats, or vocalizes on the beat and anticipates the repeating line.
Activity: Rhyme Time: This Is the Way We Brush Sing a short brushing rhyme to the tune of “Here We Go Round the Mulberry Bush.” Keep verses simple such as “This is the way we brush our teeth, brush our teeth, brush our teeth, in the morning when we wake.” Pair the words with slow brushing motions in the air so babies can watch and copy. Pause before the repeated phrase to invite coos and babble. Repeat one or two verses and finish with a soft “all clean” and a smile.		
Resources/Materials <ul style="list-style-type: none"> None required 	Key Vocabulary: brush, morning, clean	Support:



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Day 5	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle		ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication	
Indicators	Younger Infants		Older Infants	
	Returns attention to a familiar page and stills at the repeating phrase.		Anticipates the chorus, pats the page, or vocalizes along.	
Activity: Story and Song Review: Favorite Pages				
Revisit two or three favorite pages from <i>Brush, Brush, Brush</i> . Read with the same rhythm you used earlier in the week and highlight the repeating words. Follow with one verse of the brushing rhyme, inviting babies to pat or sway on the beat. Offer a final look at the mirror or a picture card so each child can “show smile” or touch a familiar image. Praise all attempts and close with a quiet “thank you, readers.”				
Resources/Materials <ul style="list-style-type: none">Board book: <i>Brush, Brush, Brush</i>		Key Vocabulary: brush, book, smile		Support: