



Month: September Week: 1 Subject: Mathematics

Day 1	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle		M1.1 Demonstrate strong sense of counting M1.3 Recognition of number relations	
Indicators	Younger Infants		Older Infants	
	Calms or alerts to the rhythm of slow counts.		Anticipates the next bounce and vocalizes or moves on “seven.”	
Activity: Bounce Count to Seven				
Hold each infant securely on your lap or hip and make gentle, even bounces while counting aloud 1-7. Pause slightly before the last number so babies notice that “seven” is special. Repeat once or twice, then switch the motion to soft thigh pats so every child participates at their comfort level. Point to a large “7” card for a quick visual, and end with seven quiet claps together.				
Resources/Materials <ul style="list-style-type: none">Large number card “7” (optional)		Key Vocabulary: one, seven, count		Support:



Month: September Week: 1 Subject: Mathematics

Day 2	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle		M1.1 Demonstrate strong sense of counting M4.1 Understanding of spatial relationships	
Indicators	Younger Infants		Older Infants	
	Grasps a cup and watches as you stack.		Places or removes a cup and tracks the stack growing “tall.”	
Activity: Stack and Knock: Nesting Cups (1-3) Offer two or three sturdy cups and model “one on... two on... three on! Invite babies to place a cup with hand-over-hand support, then take a turn to knock the tower down. Narrate the spatial words <i>in</i> , <i>on</i> , <i>up</i> , <i>down</i> as you rebuild. Repeat several short rounds so each infant can try stacking and knocking with success.				
Resources/Materials <ul style="list-style-type: none">Nesting cups (2-3 per child)		Key Vocabulary: in, on, tall		Support:



Month: September Week: 1 Subject: Mathematics

Day 3	<table> <tr> <th data-bbox="375 369 899 405">Topic(s)</th><th data-bbox="899 369 1422 405">Foundation(s)</th></tr> <tr> <td data-bbox="375 405 899 600"> Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle </td><td data-bbox="899 405 1422 600"> M1.1 Demonstrate strong sense of counting M1.2 Demonstrate understanding of written numerals </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	M1.1 Demonstrate strong sense of counting M1.2 Demonstrate understanding of written numerals
Topic(s)	Foundation(s)				
Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	M1.1 Demonstrate strong sense of counting M1.2 Demonstrate understanding of written numerals				
Indicators	<table> <tr> <th data-bbox="375 695 899 762">Younger Infants</th><th data-bbox="899 695 1422 762">Older Infants</th></tr> <tr> <td data-bbox="375 762 899 863">Watches and listens as one ring at a time is dropped.</td><td data-bbox="899 762 1422 863">Attempts to release a ring and looks toward the matching numeral.</td></tr> </table>	Younger Infants	Older Infants	Watches and listens as one ring at a time is dropped.	Attempts to release a ring and looks toward the matching numeral.
Younger Infants	Older Infants				
Watches and listens as one ring at a time is dropped.	Attempts to release a ring and looks toward the matching numeral.				
<p>Activity: Post the Rings: Drop and Count (1-3)</p> <p>Use a ring stacker or wide-mouthed tub. Drop one ring while saying “one,” then two, then three, touching each ring as it drops to model one-to-one. Show simple numeral cards 1-3 beside the tub so babies begin to pair the look of the number with the amount. Offer turns to drop rings, then dump and try again.</p>					
Resources/Materials <ul style="list-style-type: none"> Rings 	<table> <tr> <td data-bbox="540 1182 881 1295">Key Vocabulary: one, two, three</td><td data-bbox="881 1182 1422 1295">Support:</td></tr> </table>	Key Vocabulary: one, two, three	Support:		
Key Vocabulary: one, two, three	Support:				



Month: September Week: 1 Subject: Mathematics

Day 4	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle		M1.1 Demonstrate strong sense of counting M4.1 Understanding of spatial relationships	
Indicators	Younger Infants		Older Infants	
	Tracks the ball rolling and reaches to touch.		Pushes or rolls the ball toward a partner on “go.”	
Activity: Roll the Ball: 1-2-3 Pass Sit facing a baby with legs in a “V” to make a lane. Tap the ball and chant “one, two, three...go!” as you roll it gently into their hands. Invite the return roll with lots of wait time and praise any push. Rotate partners so each infant practices both sending and receiving.				
Resources/Materials <ul style="list-style-type: none">Soft, lightweight balls (one per pair)		Key Vocabulary: roll, go, back		Support:



Month: September Week: 1 Subject: Mathematics

Day 5	Topic(s) Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle	Foundation(s) M1.1 Demonstrate strong sense of counting M2.2 Demonstrate awareness of patterning
Indicators	Younger Infants	Older Infants
	Calms to the steady tap pattern.	Anticipates the pause and joins with a vocal or tap.
<p>Activity: Pat-Knees Seven Taps (Simple Patterning)</p> <p>Create a short body pattern: tap knees six times, then clap once for seven. Repeat the set two or three times, keeping the tempo slow, then try a “tap–tap–pause” pattern for variety. Invite older infants to tap your hands or their knees with you. Finish by whisper-counting to seven and giving seven gentle high-fives.</p>		
Resources/Materials <ul style="list-style-type: none"> Small drum or clapper (optional) 	Key Vocabulary: tap, clap, seven	Support: