



Month: September Week: 1 Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	M1.1 Demonstrate strong sense of counting. M1.2 Demonstrate understanding of written numerals.
Indicators	Younger Toddlers	Older Toddlers
	Imitates the counting sequence, not always in order.	Counts 1-5 and begins one-to-one by placing one item per count.
<p>Activity: Fill up Dump</p> <p>Offer two small tubs and a basket of big, safe “teeth” pieces (choose items larger than 2 inches e.g., jumbo cotton pads taped in pairs or balled white socks). Model “in...1, 2, 3...out!” Children scoop or hand-place pieces into a tub while everyone counts together. Name the last number as “how many,” then dump and try again.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> • Large white “teeth” pieces • 2 small tubs • Scooper 	large white “teeth” pieces	



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Day 2	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong		M1.1 Demonstrate strong sense of counting. M1.2 Demonstrate understanding of written numerals.	
Indicators	Younger Toddlers		Older Toddlers	
	Imitates counting words.		Begins to match quantities to numbers 1-5.	
Activity: Post the Teeth				
Set out three cups labeled 1, 2, 3 (or with one, two, three dot stickers). Children drop one “tooth” into cup 1, two into cup 2, and three into cup 3. Say each number slowly and touch each item as it drops to model one-to-one.				
Resources/Materials <ul style="list-style-type: none">3 labeled cupsLarge counters		Key Vocabulary: one, two, three		Support:



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Day 3	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong		M1.1 Demonstrate strong sense of counting. M1.2 Demonstrate understanding of written numerals.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Lines up or places items while adults count.		Counts objects with emerging one-to-one.	
Activity: Cover the Smile				
Give each child a laminated mouth mat with 3-5 tooth shapes and a strip of large dot stickers. Model placing one sticker on each tooth while counting aloud. End by asking, “How many?” and repeat the final number together.				
Resources/Materials <ul style="list-style-type: none">Laminated mouth mats		Key Vocabulary: laminated mouth mats		Support:



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Day 4	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong		M3.1 Demonstrate understanding of classifying. M5.2 Understand measurement through description and comparison.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Identifies attributes with adult support.		Identifies similarities and differences to make a match.	
Activity: Match Lids to Cups				
Place three nesting cups with matching lids on a tray. Invite children to match each lid to its cup. Talk about big , medium , and small , and let them stack or line up from biggest to smallest. Celebrate matches with a “tap-tap” on top.				
Resources/Materials <ul style="list-style-type: none">Nesting cups with lidsSize labels (big/medium/small)		Key Vocabulary: nesting cups with lids		Support:



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Day 5	Topic(s)		Foundation(s)	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong		M1.1 Demonstrate strong sense of counting. M1.2 Demonstrate understanding of written numerals.	
Indicators	Younger Toddlers		Older Toddlers	
	Imitates counting rhythm.		Counts 1-5 and works toward 1-7 with group support.	
Activity: Clap and Count				
Make a quick body-count routine: clap 1-7, then tap knees 1-7, then point up 1-7. Hold up a big 7 card and finish with “seven high-fives.” Keep it playful and repeat fast/slow so everyone gets multiple successful tries.				
Resources/Materials <ul style="list-style-type: none">Number card 7		Key Vocabulary: count, seven, stop		Support: