



Month: October Week: 1 Subject: Mathematics

Day 1	Topic(s)		Foundation(s)	
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle		M1.1 Demonstrate strong sense of counting	
Indicators	Younger Toddlers		Older Toddlers	
	May listen and point to pumpkins as the teacher counts.		May count aloud with the teacher up to 5 and begin recognizing the number sequence.	
Activity: Counting Pumpkins				
Teachers will provide real or pretend pumpkins and count them together with the children. Younger toddlers may simply point or place their hand on each pumpkin as the teacher counts slowly. Older toddlers will be encouraged to say the numbers with the teacher and attempt counting independently. The teacher will emphasize stopping at “5” and repeating the sequence multiple times to build familiarity. Repetition and modeling will help toddlers begin to connect quantity with number words.				
Resources/Materials <ul style="list-style-type: none">5 small pumpkins (real or pretend)		Key Vocabulary: count, one, two, three, four, five, pumpkin		Support:



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Day 2	Topic(s)		Foundation(s)
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle		M5.2 Understand measurement through description and comparison
Indicators			
	Younger Toddlers	Older Toddlers	
	May choose between a big and a small pumpkin when asked.	May sort pumpkins into groups (big vs. small) and begin using descriptive words.	
Activity: Pumpkin Match (Big/Small) Teachers will present two baskets of pumpkins, one with big pumpkins and one with small pumpkins. Younger toddlers will be guided to point to or hold up a “big” or “small” pumpkin when asked. Older toddlers will sort pumpkins into two categories and use words like “big” and “small” to describe what they see. The teacher will encourage comparison by asking, “Which pumpkin is bigger?” and “Which one is smaller?” This helps toddlers practice early measurement and descriptive language.			
Resources/Materials <ul style="list-style-type: none">A set of big and small pumpkins		Key Vocabulary: big, small, pumpkin, compare	Support:



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Day 3	Topic(s)		Foundation(s)	
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle		M1.2 Demonstrate understanding of written numerals M1.3 Recognition of number relations	
Indicators	Younger Toddlers		Older Toddlers	
	May match puzzle pieces with teacher support.		May complete simple pumpkin number puzzles (1–5) and begin naming numbers.	

Activity: **Pumpkin Puzzle (1-5)**

Teachers will provide simple pumpkin puzzles with numbers 1-5. Younger toddlers may focus on putting the puzzle pieces together with assistance, enjoying the visual match. Older toddlers will begin to recognize numerals by connecting each number to the correct number of pumpkins on the puzzle. Teachers will model naming the number as the child fits each piece in place. This combines fine motor coordination with number recognition, making math playful and hands-on.

Resources/Materials <ul style="list-style-type: none"> Pumpkin puzzles (1-5 numerals with pictures) 	Key Vocabulary: number, one, two, three, four, five	Support:
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Day 4	Topic(s)	Foundation(s)
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle	M1.1 Demonstrate strong sense of counting M1.3 Recognition of number relations
Indicators	Younger Toddlers	Older Toddlers
	May place pumpkins on the trailer with teacher assistance while counting together.	May independently place the correct number of pumpkins on the trailer as the teacher calls out a number.

Activity: **Pumpkin Trailer**

Teachers will use a pumpkin trailer mat and pumpkin counters for this activity. The teacher calls out a number between 1-5, and children place that many pumpkins on the trailer. Younger toddlers may need support, but they will learn one-to-one correspondence by placing one pumpkin at a time. Older toddlers will begin to count independently as they load the trailer. The teacher will check accuracy and encourage children to say the number sequence aloud while loading pumpkins.

Resources/Materials <ul style="list-style-type: none"> Pumpkin trailer mat Pumpkin counters or cutouts 	Key Vocabulary: pumpkin, trailer, number	Support:
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Day 5	<table> <tr> <th data-bbox="378 369 899 411">Topic(s)</th><th data-bbox="899 369 1422 411">Foundation(s)</th></tr> <tr> <td data-bbox="378 411 899 600"> Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle </td><td data-bbox="899 411 1422 600"> M1.1 Demonstrate strong sense of counting M1.2 Demonstrate understanding of written numerals </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle	M1.1 Demonstrate strong sense of counting M1.2 Demonstrate understanding of written numerals
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Indicators	<table> <tr> <th data-bbox="378 663 899 768">Younger Toddlers</th><th data-bbox="899 663 1422 768">Older Toddlers</th></tr> <tr> <td data-bbox="378 768 899 894">May roll playdough into small balls and place them in boxes with teacher support.</td><td data-bbox="899 768 1422 894">May independently count and place the correct number of playdough “seeds” to match the numerals up to 5.</td></tr> </table>	Younger Toddlers	Older Toddlers	May roll playdough into small balls and place them in boxes with teacher support.	May independently count and place the correct number of playdough “seeds” to match the numerals up to 5.
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May roll playdough into small balls and place them in boxes with teacher support.	May independently count and place the correct number of playdough “seeds” to match the numerals up to 5.				
<p>Activity: Playdough Mat</p> <p>Teachers will provide laminated playdough mats with boxes labeled 1-5. Children will roll playdough into small “pumpkin seeds” and place them into each numbered box. Younger toddlers may simply enjoy rolling and placing the dough with teacher guidance, while older toddlers will count and match seeds to the written numerals. This activity strengthens fine motor skills while reinforcing number sense. Teachers will encourage repetition and celebrate when children fill each box correctly.</p>					
Resources/Materials <ul style="list-style-type: none"> Laminated pumpkin playdough mats (1-5) Playdough 	<table> <tr> <td data-bbox="545 1293 878 1545">Key Vocabulary: seed, playdough, number</td><td data-bbox="878 1293 1422 1545">Support:</td></tr> </table>	Key Vocabulary: seed, playdough, number	Support:		
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