



Month: August Week: 1 Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Toddlers	Older Toddlers
	May touch a rectangle when shown.	May point to a rectangle independently.
<p>Activity: Rectangle Search</p> <p>Show a large rectangle card and talk about its sides. Walk around the classroom pointing out big, obvious rectangles (table, door, book). Encourage toddlers to touch or point to the rectangle when they see one. Repeat the shape name each time.</p>		
Resources/Materials <ul style="list-style-type: none"> Large rectangular-shaped card 	Key Vocabulary: rectangle, side, shape	Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes M1.1 Demonstrate strong sense of counting	
Indicators	Younger Toddlers		Older Toddlers	
	May stack two blocks with help.		May count blocks as they stack.	
<p>Activity: Stacking Rectangle Blocks</p> <p>Give each child a few rectangular blocks. Model stacking them one on top of the other. Count each block as it is placed. Encourage gentle stacking to keep towers from falling over too soon.</p>				
Resources/Materials <ul style="list-style-type: none"> Large rectangular blocks 		Key Vocabulary: stack, block, count		Support:



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Day 3	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Toddlers	Older Toddlers
	May press the sponge onto the paper with help.	May dip the sponge in paint and stamp independently.

Activity: Rectangle Sponge Prints

Provide large rectangular sponges and shallow trays of washable paint. Show how to dip the sponge and press it onto paper to make a print. Talk about the shape as they stamp. Allow them to experiment with colors and patterns.

Resources/Materials <ul style="list-style-type: none"> • Rectangular sponges • Washable paint • Large paper sheets 	Key Vocabulary: stamp, print, color	Support:
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Day 4	Topic(s)	Foundation(s)
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes M3.1 Demonstrate understanding of classifying
Indicators	Younger Toddlers	Older Toddlers
	May match two rectangles of the same size.	May sort into two size groups.

Activity: Sort Rectangles by Size

Give toddlers a mix of large and small paper rectangles. Show them how to place big ones in one pile and small ones in another. Help them compare sizes by placing shapes side by side.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Large and small paper rectangles 	big, small, sort	



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Day 5	Topic(s)		Foundation(s)	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes	
Indicators	Younger Toddlers		Older Toddlers	
	May hold a snack while the teacher names the shape.		May say “rectangle” when prompted.	
<p>Activity: Snack Shape Time</p> <p>Provide rectangle-shaped crackers for a snack. Before eating, have children hold up their cracker and look at its sides. Compare it to the rectangle card shown earlier in the week. Say “rectangle” together before eating.</p>				
Resources/Materials <ul style="list-style-type: none"> Rectangle-shaped crackers 		Key Vocabulary: snack, rectangle, side		Support: