



## Month: September Week: 1 Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	M1.1 Demonstrate strong sense of counting M1.2 Demonstrate understanding of written numerals
Indicators	Younger Preschool	Older Preschool
	May count aloud 1-5 and place one "tooth" per count.	May count 1-10 (or higher) and match quantities to numerals.

### Activity: **How Many Teeth**

Display tooth number cards and mouth mats. Children draw a card, say the numeral, and count that many "teeth" (cubes or counters) onto the mouth, touching one spot per count for one-to-one correspondence. Encourage checking by recounting and comparing to the numeral; invite extensions for older children by adding two small sets together before placing them.

Resources/Materials <ul style="list-style-type: none"> <li>Laminated tooth number cards; mouth mats</li> <li>Unifix cubes/counters</li> </ul>	Key Vocabulary: count, number, teeth	Support:
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## Month: September Week: 1 Subject: Mathematics

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	M1.1 Demonstrate strong sense of counting M1.2 Demonstrate understanding of written numerals
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May identify small quantities (1-5) and cover matching frames.	May count 1-9 and recognize frames with the same amount.

### Activity: Tooth Fairy Bingo (9-frame)

Give each child a 9-frame bingo board and a small set of markers. Reveal or draw a mouth card showing 1-9 teeth; students count the teeth, find the matching frame on their board, and cover it. Model counting each square aloud and emphasize the last number as “how many.” Play until one row is covered, then clear and replay.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>9-frame bingo boards</li> <li>Bingo markers or small counters</li> </ul>	<b>Key Vocabulary:</b> frame, cover, match	<b>Support:</b> 
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## Month: September Week: 1 Subject: Mathematics

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	M1.1 Demonstrate strong sense of counting M1.2 Demonstrate understanding of written numerals
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May roll a die and count dots to move/choose a card.	May subitize 1-6 and keep a running total of cards collected.

### Activity: **Roll, Race, & Brush Germs**

Spread germ/teeth picture cards face up. Children take turns rolling a die, naming the quantity, and quickly finding a matching card to “brush” with a clean toy toothbrush, then keep the card. Encourage fair turns, clear counting, and checking quantities; after several rounds, compare who has more/fewer.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Die (large foam preferred)</li> <li>Germ/teeth cards</li> </ul>	<b>Key Vocabulary:</b> roll, dots, more	<b>Support:</b>
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## Month: September Week: 1 Subject: Mathematics

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	M1.1 Demonstrate strong sense of counting M1.2 Demonstrate understanding of written numerals
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May count up to 5 cotton “teeth” into a bag.	May count up to 10 and check the amount against a numeral card.

### Activity: **Tooth Fairy Counting**

Children select a numeral card, read it with support, and place that many cotton “teeth” into a small tooth bag or onto a mat, touching one item per count. Invite children to compare two bags. Which has more? Which has fewer? and to adjust by adding or taking away to match the numeral exactly.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Numeral cards (1-10)</li> <li>• Cotton balls or white pom-poms</li> </ul>	<b>Key Vocabulary:</b> more, fewer, exactly	<b>Support:</b> 
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## Month: September Week: 1 Subject: Mathematics

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	M1.1 Demonstrate strong sense of counting M1.2 Demonstrate understanding of written numerals
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May count objects and circle the matching number from two choices.	May count objects and select or write the correct numeral.

### Activity: Counting Practice Worksheets

Provide worksheets with toothbrush or tooth pictures in varied arrangements. Children point and count each set slowly, then circle or write the correct numeral. Coach one-to-one counting by touching each picture, crossing out counted items if needed, and rereading the final number as “how many.”

Resources/Materials <ul style="list-style-type: none"> <li>Counting worksheets (toothbrush/teeth sets)</li> </ul>	Key Vocabulary: count, circle, numeral	Support:
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