



Month: October Week: 1 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May listen to the song quietly, moving arms or eyes.	May clap, bounce, or vocalize during repeated “D” sounds.

Activity: **Dd Song**

Teachers will introduce the letter D by singing a simple “Dd Song” with words like dog, duck, and drum. Younger infants may watch the teacher’s mouth movements and listen to the rhythm. Older infants may attempt to vocalize or clap along to the repeated sound of “D.” Teachers can use a large visual letter card to hold up while singing to connect sound and symbol.

Resources/Materials <ul style="list-style-type: none"> Large laminated letter D card Song lyrics (teacher-led) 	Key Vocabulary: D, dog, duck, drum	Support:
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Day 2	Topic(s) Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle	Foundation(s) ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May grasp a shaker and explore sound by moving it slightly.	May shake rattles rhythmically with the music.
Activity: Shaker Rattle Play Infants will be given rattles or small shakers to use while the teacher sings a short song that emphasizes the “D” sound. Younger infants may explore by simply holding and listening to the shaker sound. Older infants may actively shake along, responding to the rhythm. Teachers can pause and say, “Shake, shake, shake. Can you listen to the drum!” to help connect sounds with words.		
Resources/Materials <ul style="list-style-type: none"> • Infant-safe rattles or shakers 	Key Vocabulary: shake, drum, dance, D	Support:



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Day 3	Topic(s)		Foundation(s)	
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle		ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Infants		Older Infants	
	May watch the teacher clap while listening to the words.		May attempt to clap or pat while hearing the rhythm of words.	
Activity: Clap & Tap Syllables				
Teachers will say simple fall words like “pump-kin,” “leaf,” and “dog,” clapping the syllables slowly. Younger infants may simply watch and listen, following the rhythm with their eyes. Older infants may attempt to clap, tap, or pat along with the teacher. This activity helps infants begin to notice that words can be broken into smaller sounds.				
Resources/Materials <ul style="list-style-type: none">None		Key Vocabulary: clap, tap, pumpkin, leaf, dog		Support:



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Day 4	Topic(s)		Foundation(s)	
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Infants		Older Infants	
	May watch and listen as the teacher taps on the drum with “D” words.		May tap the drum after the teacher models.	
Activity: Drum Play				
Teachers will bring out a drum or large shaker and model tapping while saying words beginning with “D” (dog, duck, drum). Younger infants may observe and listen to the deep sound. Older infants may attempt to tap the drum themselves or bounce to the rhythm. Teachers can exaggerate the “D” sound while playing to reinforce the letter-sound connection.				
Resources/Materials <ul style="list-style-type: none">Drum or large shaker		Key Vocabulary: drum, dog, duck, D		Support:



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Day 5	Topic(s)		Foundation(s)	
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Infants		Older Infants	
	May smile or move when hearing repeated greetings with “D.”		May vocalize or clap when hearing their own name paired with “D.”	
Activity: Hello Dd Song				
Teachers will sing a “Hello Dd” song to greet infants by name, pairing the letter D sound with each child’s name (ex: “Hello, Daniel!”). Younger infants may smile or show recognition of the repeated phrase. Older infants may clap, vocalize, or bounce when they hear their name in the song. This activity makes the letter D personal and fun while reinforcing social connection.				
Resources/Materials <ul style="list-style-type: none">Teacher-led song		Key Vocabulary: hello, D, name, song		Support: