



## Month: August Week: 1 Subject: Phonics

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May look at letter card when shown.	May repeat /w/ sound after teacher.

### Activity: Letter W Show & Sound

Show a large uppercase and lowercase W card. Say the /w/ sound slowly (“wind sound”) and encourage children to try it with you. Show one or two familiar W objects (wagon, whale toy) and name them clearly. Repeat the sound each time an object is shown. Keep it short and interactive.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Large W cards (upper and lowercase)</li> <li>• 2-3 W objects (e.g., wagon, whale, wheel)</li> </ul>	<b>Key Vocabulary:</b> wagon, whale, wheel	<b>Support:</b>
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## Month: August Week: 1 Subject: Phonics

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May point to an object named by the teacher.	May place W items in a “yes” basket.

### Activity: W Object Sort

Place a mix of real objects on the floor, some starting with W and some that do not. Show children how to pick up a W object and place it in the “yes” basket. Help them name the object as they place it. Cheer and repeat the /w/ sound together after each correct choice.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Basket labeled “W”</li> <li>• Real objects (W and non-W starters)</li> </ul>	<b>Key Vocabulary:</b> win, wet, warm	<b>Support:</b>
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## Month: August Week: 1 Subject: Phonics

<b>Day 3</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
<b>Indicators</b>	<b>Younger Toddlers</b>		<b>Older Toddlers</b>	
	May touch or move fingers in sand.		May trace W with finger following the model.	
<p><b>Activity: Trace W in Sand</b></p> <p>Pour a thin layer of sand into shallow trays. Model tracing a large W in the sand while saying /w/. Encourage toddlers to try tracing lines and curves, praising their effort regardless of accuracy. Let them explore making marks freely after practice.</p>				
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>● Shallow trays</li> <li>● Play sand</li> </ul>		<b>Key Vocabulary:</b> sand, write, wiggle		<b>Support:</b>



## Month: August Week: 1 Subject: Phonics

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May copy a simple movement.	May join in saying W words.
<p>Activity: W Word Chant</p> <p>Lead a chant using 2-3 W words (wiggle, walk, wave). Say each word slowly while doing a matching motion (wiggle body, walk in place, wave hand). Invite children to join in the motions and say the words with you. Repeat the chant several times for fun.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>None Required</li> </ul>	<b>Key Vocabulary:</b> wiggle, walk, wave	<b>Support:</b> <a href="#">"The Letter W Song" by ABCmouse...</a>



## Month: August Week: 1 Subject: Phonics

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May pick up an object when pointed out.	May find and bring a W item independently.
<p>Activity: W Hunt</p> <p>Hide a few W objects around the room in easy-to-see spots. Give toddlers a small basket and ask them to find one item that starts with W. Celebrate each find by naming it, repeating the /w/ sound, and letting children show the group.</p>		
Resources/Materials <ul style="list-style-type: none"> <li>• Small baskets</li> <li>• W objects (wagon, whale toy, wheel, etc.)</li> </ul>	Key Vocabulary: win, wave, water	Support: