



Month: September Week: 1 Subject: Phonics

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| Day 1 | Topic(s) | | Foundation(s) | |
| | Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle | | ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication | |
| Indicators | Younger Infants | | Older Infants | |
| | Turns toward your voice, watches your mouth move, and quiets to the steady “aaah” sound. | | Opens mouth, makes a vowel sound (“ah/aa”), and smiles or vocalizes back. | |
| Activity: Mouth Sounds: “Aaah” & Smiles | | | | |
| Hold each baby close so they can clearly see your face. Model a big smile, then slowly open your mouth and stretch the sound “aaah,” pausing so baby can try. Gently tap your lips or point to your mouth as you repeat, and mirror any sound the infant makes back to them. Add a quick “copy me, smile... aaah!” routine two or three times to finish on success. | | | | |
| Resources/Materials <ul style="list-style-type: none">None required | | Key Vocabulary: ah, mouth, smile | | Support: |



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| Day 2 | Topic(s) | Foundation(s) |
| | Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle | ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication |
| Indicators | Younger Infants | Older Infants |
| | Looks toward you during the song and stills at their name. | Babbles or kicks on the beat and anticipates the name part. |

Activity: Name Song with A/a Emphasis

Sing a simple name chant (e.g., “Hello, Aiden, hello!”) while swaying. When a name has an /a/ sound, stretch it playfully (“Aaa-va”). Pause to let the infant coo or move before repeating. Rotate through all babies so each hears their name multiple times and end with a group “A...a...ah!” together.

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| Resources/Materials <ul style="list-style-type: none"> • Small drum or claps for steady beat (optional) • Photo name cards (optional) | Key Vocabulary: name, A, sound | Support: |
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| Day 3 | <table> <tr> <th data-bbox="375 369 899 405">Topic(s)</th><th data-bbox="899 369 1414 405">Foundation(s)</th></tr> <tr> <td data-bbox="375 405 899 600"> Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle </td><td data-bbox="899 405 1414 600"> ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication </td></tr> </table> | Topic(s) | Foundation(s) | Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle | ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication |
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| Topic(s) | Foundation(s) | | | | |
| Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle | ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication | | | | |
| Indicators | <table> <tr> <th data-bbox="375 695 899 762">Younger Infants</th><th data-bbox="899 695 1414 762">Older Infants</th></tr> <tr> <td data-bbox="375 762 899 856">Tracks the puppet and reaches to touch with support.</td><td data-bbox="899 762 1414 856">Imitates “open...ah,” vocalizes, or pats the puppet’s mouth.</td></tr> </table> | Younger Infants | Older Infants | Tracks the puppet and reaches to touch with support. | Imitates “open...ah,” vocalizes, or pats the puppet’s mouth. |
| Younger Infants | Older Infants | | | | |
| Tracks the puppet and reaches to touch with support. | Imitates “open...ah,” vocalizes, or pats the puppet’s mouth. | | | | |
| <p>Activity: Puppet “Open...Ah!”</p> <p>Introduce a soft puppet that “talks.” Have the puppet model “open...ah!” while you open your own mouth in sync. Offer the puppet for a gentle touch, then praise any attempt at sound or imitation. Repeat in short turns so every baby gets a close view and a chance to try.</p> | | | | | |
| Resources/Materials <ul style="list-style-type: none"> • Soft hand puppet • Child-safe mirror (optional) | <table> <tr> <td data-bbox="540 1150 881 1331"> Key Vocabulary: open, ah, hello </td><td data-bbox="881 1150 1414 1331"> Support: </td></tr> </table> | Key Vocabulary: open, ah, hello | Support: | | |
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| Day 4 | Topic(s) | | Foundation(s) | |
| | Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle | | ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication | |
| Indicators | Younger Infants | | Older Infants | |
| | Calms to the melody and tracks your pointing hand. | | Vocalizes on the refrain and reaches towards the letters. | |

Activity: Alphabet Song Sway & Point

Sing the Alphabet Song slowly while you sway with each infant or as a small group. Point to a large alphabet strip or wall cards as you sing, pausing to tap A and say “Aaa.” Keep the tempo gentle, then sing once a little quicker to keep interest. End with claps and a big “A!”

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| Resources/Materials <ul style="list-style-type: none"> Alphabet strip or large wall cards Speaker for soft background (optional) | Key Vocabulary: A, B, ABC | Support: |
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| Day 5 | Topic(s) | | Foundation(s) | |
| | Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Circle | | ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication | |
| Indicators | Younger Infants | | Older Infants | |
| | Watches the reveal and reaches to pat the card. | | Crawls or scoots toward a card and vocalizes when touching it. | |
| Activity: Big A/a Card Peek & Touch | | | | |
| Show two oversized cards A and a and play a brief peekaboo game by hiding and revealing each one. Place the cards on the floor a short distance away and invite babies to reach or crawl to touch. Name what they touch (“Big A... little a”) and echo any sounds they make. Finish by tapping each card while everyone says “Aaa!” | | | | |
| Resources/Materials <ul style="list-style-type: none">Letter A cards | | Key Vocabulary: big, little, A | | Support: |