



## Month: September Week: 1 Subject: Science

Day 1	Topic(s)	Foundation(s)
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	SC3.2 Demonstrate awareness of the preservation, protection, and care of living creatures and plants. SC5.1 Demonstrate scientific curiosity.
Indicators	Younger Toddlers	Older Toddlers
	Imitates simple care actions with adult modeling (holds brush, touches doll's "teeth").	Names "brush/teeth" and shows a short brushing motion during play.

### Activity: **Water Play: Brush the Baby Doll's Teeth**

Set a shallow water bin with a few washable baby dolls. Model dipping a child-size toothbrush prop, brushing gently, and rinsing. Offer simple choices ("brush or rinse?") and invite toddlers to repeat actions. Narrate: "Brush the teeth. Rinse. All clean!" Encourage turn-taking and safe splashing.

Resources/Materials <ul style="list-style-type: none"> <li>Baby dolls (washable)</li> <li>Child-size toothbrush props (clean)</li> </ul>	Key Vocabulary: brush, teeth, water	Support:
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## Month: September Week: 1 Subject: Science

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	SC1.2 Demonstrate awareness of the physical properties of objects. SC5.1 Demonstrate scientific curiosity.
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	Touches and explores textures with support.	Points to or names “soft” and “hard” with a modeled cue.

### Activity: **Texture Sort: Soft or Hard**

Introduce two large picture mats labeled **Soft** and **Hard**. Invite toddlers to explore a basket of big, safe classroom objects and feel each one with slow hands. Ask short choice questions like “soft or hard” and guide them to place the item on the matching mat. Encourage simple language and gestures, repeating children’s words to build vocabulary. Keep the pace playful, celebrate each match, and switch items so everyone gets multiple successful turns.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Two large sorting mats labeled “Soft” and “Hard”</li> <li>Basket of large, safe objects (e.g., plush toy, scarf, felt square, foam block, soft ball; wooden block, plastic cup, large book, big spoon)</li> </ul>	<b>Key Vocabulary:</b> soft, hard, feel	<b>Support:</b>
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## Month: September Week: 1 Subject: Science

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	SC1.2 Demonstrate awareness of the physical properties of objects. SC5.1 Demonstrate scientific curiosity.
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	Watches closely and points when items go up or down.	Says or signs “sink/float” after seeing the result.

### Activity: Sink or Float? Toothbrush & Cups

Fill a clear bin with water. Offer a plastic toothbrush, cups, and other large, safe items. Ask, “Up or down?” Let toddlers place one item at a time and label the result together: “It floats!” or “It sinks!” Repeat with favorites and end by scooping items back into a dry bin.

Resources/Materials <ul style="list-style-type: none"> <li>• Clear water bin</li> <li>• Plastic toothbrushes and cups/lids</li> <li>• A few additional big, safe testers (large blocks, spoons)</li> </ul>	Key Vocabulary: sink, float, splash	Support:
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## Month: September Week: 1 Subject: Science

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong	SC1.1 Demonstrate ability to explore objects in the physical world. SC5.1 Demonstrate scientific curiosity.
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	Engages in simple cause-and-effect play (dip-brush-bubbles).	Repeats a short action sequence and names “bubbles” or “wash.”

### Activity: **Bubble Wash Station**

Create a simple wash center with water and a small drop of baby-safe soap. Provide large paintbrushes or toothbrush props to “wash” trays, toys, or laminated tooth pictures. Coach dip, brush, rinse, and place to dry. Praise gentle hands and big bubbles.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Shallow tubs with water + a drop of baby-safe soap</li> <li>Large paintbrushes or toothbrush props</li> <li>Washable trays/toys or laminated tooth pictures</li> </ul>	<b>Key Vocabulary:</b> bubbles, wash, clean	<b>Support:</b>
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## Month: September Week: 1 Subject: Science

<b>Day 5</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Healthy Teeth Number: 7 Letter: Aa Color: Gray Shape: Oblong		SC6.1 Demonstrate decomposition of larger tasks into smaller steps. SC3.2 Demonstrate awareness of the preservation, protection, and care of living creatures and plants.	
<b>Indicators</b>	<b>Younger Toddlers</b>		<b>Older Toddlers</b>	
	Follows a two-step routine with gestures.		Places 2-3 picture cards in order and imitates the sequence.	

### Activity: **Brushing Steps with Dolls (First-Next-Last)**

Show three large sequencing pictures (brush on, brush teeth, rinse/smile). Say and tap each card: "First... Next... Last." Invite children to help place cards in order, then act it out with a doll. Keep the language very short and repeat the routine together.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Sequencing picture cards (2-3 steps)</li> <li>Washable baby dolls or puppets</li> <li>Child-size toothbrush props</li> </ul>	<b>Key Vocabulary:</b> first, next, smile	<b>Support:</b>
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