



## Month: August Week: 1 Subject: Science

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	SC3.2 Demonstrate awareness of the preservation, protection, and care of living creatures and plants
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May touch the apples with help.	May point to differences in apples.
Activity: Apple Peek Show one peeled apple and one unpeeled apple. Let children touch and smell both. Talk about how the outside (skin) helps protect the apple. Encourage them to describe what they see using simple words.		
Resources/Materials <ul style="list-style-type: none"> <li>• Peeled and unpeeled apple</li> </ul>	Key Vocabulary: apple, skin, same	Support:



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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	SC1.1 Demonstrate ability to explore objects in the physical world SC3.1 Demonstrate awareness of life
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May touch paint with finger.	May mix two colors together.

### Activity: Color Mixing with Paint

Give each child a small amount of paint in two colors. Show how to mix them together with fingers. Encourage noticing the new color and talking about how it's different from the originals.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Washable finger paints in two colors</li> <li>Small trays or paper plates</li> </ul>	<b>Key Vocabulary:</b> mix, color, paint	<b>Support:</b>
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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	SC1.1 Demonstrate ability to explore objects in the physical world
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May press finger into ink with help.	May stamp several fingerprints independently.

**Activity: Fingerprint Stamping**

Help toddlers press their finger into a washable ink pad, then onto paper. Show them their fingerprint and say “This is yours!” Compare with a friend’s to see they are different.

Resources/Materials <ul style="list-style-type: none"> <li>• Washable ink pad</li> <li>• White paper</li> </ul>	Key Vocabulary: finger, print, same	Support:
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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle	SC3.1 Demonstrate awareness of life
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May place hand on chest with help.	May say if heartbeat feels “fast” or “slow.”
<p>Activity: Feel My Heart</p> <p>Have children place their hands on their chest while sitting still. Then lead them in gentle marching or jumping. Have them feel again and notice the difference. Use words like “fast” and “slow” to describe changes.</p>		
Resources/Materials • None	Key Vocabulary: heart, fast, slow	Support:



## Month: August Week: 1 Subject: Science

<b>Day 5</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: All About Me Number: 4 Letter: Ww Color: White Shape: Rectangle		SC1.1 Demonstrate ability to explore objects in the physical world SC3.1 Demonstrate awareness of life	
<b>Indicators</b>	<b>Younger Toddlers</b>		<b>Older Toddlers</b>	
	May look at self in mirror.		May point to facial features when prompted.	
<p>Activity: Mirror Faces</p> <p>Give each child a small shatterproof mirror. Ask them to point to their eyes, nose, and mouth while looking in it. Encourage smiling and making silly faces to explore expressions.</p>				
<b>Resources/Materials</b>		<b>Key Vocabulary:</b>		<b>Support:</b>
<ul style="list-style-type: none"> <li>Small mirrors</li> </ul>		eyes, nose, mouth		