



## Month: October Week: 1 Subject: Social Studies

Day 1	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle		SS1.1 Demonstrate development of self	
Indicators				
	<b>Younger Infants</b>		<b>Older Infants</b>	
	May look at and track family photos.		May point, pat, or smile when seeing familiar faces.	
Activity: <b>Family Photos</b>				
Teachers will display family photos during circle or one-on-one time. Younger infants may look quietly at the photos while the teacher names “mommy,” “daddy,” or “grandma.” Older infants may reach toward or smile at familiar people. Teachers can encourage families to send in updated photos for ongoing connection.				
Resources/Materials <ul style="list-style-type: none"><li>Family photos provided by families</li></ul>		Key Vocabulary: family, mommy, daddy, grandma, baby		Support:




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Day 2	Topic(s)		Foundation(s)	
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle		SS3.2 Demonstrate awareness of places and regions	
Indicators	Younger Infants		Older Infants	
	May look at or track a picture of a farmer.		May vocalize or pat when shown pictures of farmers with pumpkins.	
Activity: Who Helps Us? (Farmer)				
Teachers will show infants pictures of farmers harvesting pumpkins. Younger infants may simply focus on the picture while teachers name the farmer. Older infants may pat the photo or vocalize when asked “Who helps us grow food?” Teachers can connect the farmer to pumpkins and foods the infants may recognize.				
Resources/Materials <ul style="list-style-type: none"><li>Pictures of farmers with pumpkins or fields</li></ul>		Key Vocabulary: farmer, grow, food, pumpkin		Support:



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Day 3	<b>Topic(s)</b>		<b>Foundation(s)</b>
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle		<b>SS5.1</b> Demonstrate awareness of citizenship
Indicators	<b>Younger Infants</b>		<b>Older Infants</b>
	May sit with teacher support in a circle.		May pass or touch a pumpkin gently with teacher guidance.
Activity: <b>Gentle Circle</b>  Teachers will gather infants in a circle with a few small pumpkins to pass around. Younger infants may touch the pumpkin with teacher help. Older infants may attempt to pass or roll the pumpkin gently to another child. Teachers will model soft hands and taking turns, introducing early concepts of sharing and community.			
Resources/Materials <ul style="list-style-type: none"><li>Small pumpkins</li></ul>		Key Vocabulary: circle, gentle, share, pumpkin, turn	Support: 




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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle	SS1.1 Demonstrate development of self
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May look at their reflection in the mirror.	May pat, smile, or vocalize to themselves in the mirror.

### Activity: **Mirror Play**

Teachers will set up a baby-safe mirror for infants to explore. Younger infants may simply look at their own reflection while teachers name body parts: “eyes,” “nose,” “mouth.” Older infants may smile, wave, or vocalize, showing awareness of self. This activity supports identity and recognition.

Resources/Materials <ul style="list-style-type: none"> <li>Baby-safe mirrors</li> </ul>	Key Vocabulary: me, baby, eyes, nose, smile	Support: 
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## Month: October Week: 1 Subject: Social Studies

<b>Day 5</b>	<b>Topic(s)</b> Theme: Pumpkin Palooza Number: 10 Letter: Dd Color: Orange Shape: Circle	<b>Foundation(s)</b> <b>SS3.1</b> Demonstrate awareness of the world in spatial terms
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May track or look at pictures of helpers.	May point or vocalize when shown helpers like a cook or teacher.
<p>Activity: <b>Community Helpers</b></p> <p>Teachers will show infants pictures of community helpers such as teachers, cooks, or custodians. Younger infants may watch quietly as the teacher names each helper. Older infants may smile, pat, or vocalize when they recognize helpers they see every day. Teachers will explain simply: “The cook makes food,” “The teacher helps us learn.”</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Pictures of community helpers</li> </ul>	<b>Key Vocabulary:</b> cook, teacher, helper, food, clean	<b>Support:</b>